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Qualification: Ph.D., University of Calcutta, West Bengal, India
M.Phil, University of Calcutta, West Bengal, India
B.Ed., Jadavpur University, West Bengal, India
M.A. in Education, Jadavpur University, West Bengal, India
B.A. in Education, University of Calcutta, West Bengal, India

Area of specialization: Evaluation and Measurement in Education
Educational Psychology

Research Interest: Modern evaluation techniques, Resilience, Emotional Intelligence, Affective and Cognitive factors of learning, History of Indian Education

Publications:

International & National Journals

Sk., S., & Halder, S. (2020). Critical thinking disposition of undergraduate students in relation to emotional intelligence: Gender as a moderator. *Heliyon*, 6(11), Article No. e05477.
<https://doi.org/10.1016/j.heliyon.2020.e05477>

Sk., S., & Halder, S. (2020). Effect of Emotional Intelligence and Critical Thinking Disposition on Resilience of the Student in Transition to Higher Education Phase. *Journal of College Student Retention: Research, Theory & Practice*, 1-27.
<https://doi.org/10.1177/15210251211037996>

Sk, S., & Halder, S. (2016). Whether experience and training of teachers affect their attitude towards continuous and comprehensive evaluation (CCE)? *i-manager's Journal on School Educational Technology*, 12(1), 30-38. <https://doi.org/10.26634/jsch.12.1.8081>

Sk. S., & Halder, S. (2019). Protective factors of resilience in empirical literature Emotional intelligence, critical thinking and family functioning. *IAHRW International Journal of Social Sciences Review*, 7(12), 2142-2159. <http://www.i-scholar.in/index.php/IJSSR/article/view/202802>

Sk., S., & Halder, S. (2019). Role of self-perceived family functioning in resilience of the students in transition to higher education phase. *Indian Journal of Positive Psychology*, 10(4), 244-251. <https://alabama.ebscoed.com/eds/detail?db=aph&an=141164581&isbn=22294937>

Books Chapter

Sk, S., & Halder, S. (2019). Facilitators and inhibitors for implementation of Continuous and Comprehensive Evaluation: Teachers Perspective. In D. D. Ghosh, A. Ghosh (Eds.), *Globalising Teacher Education- Agenda for Action (9th & 10th April, 2016). Proceedings of the International Conference for Teachers (ICFT)* (pp. 235-251). Kolkata: Aaheli Publishers.

Teaching Experience:

- i. Two Years (approx.) at Dept. of Education, Bidhannagar Government College, Salt Lake, Kolkata W.B.
- ii. Four years (and counting) at The Dept. of Education, Narayangarh Government General Degree College, Paschim Medinipur, W.B.