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GOVERNMENT GENERAL DEGREE COLLEGE, NARAYANGARH

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Feedback Analysis

Mechanism of the Feedback Analysis:

All the feedback was taken offline using some pre-defined parameters from the students, teachers, alumni, and parents. A distinct feedback form was developed for each stakeholder. Feedback from students, teachers, alumni, and parents was collected during the 2019-20, 2021-2022, 2022-23, and 2023-24 sessions. The IQAC decided to get feedback at the end of every session, i.e., the 2nd, 4th, and 6th semesters. However, due to the outbreak of the pandemic, the collection of feedback was hampered in the session of 2020-21. Alumni feedback was collected in the session of 2022-23 and 2023-24. The quantification mechanism was used to assess the feedback results for each stakeholder group independently.


Students' Feedback Analysis for the Academic Session 2019-20

There were six (06) parameters (namely, teachers, library, canteen, washroom, common room, and financial assistance for students) that constitute a total 21 statements to measure students' perception. Further, important suggestions from students were sought. A total of 296 students submitted their complete feedback, which was 90.24 percent of the total number of students.

A. Analysis of Students' Feedback on Teachers

Seven items were used to get feedback from the students' teachers. They were instructed to tick one out of five options (excellent, very good, good, satisfactory, and poor) against each item.

Statements in short	Excellent	Very good	Good	Satisfactory	Poor
Friendly and helpful attitude	18.9%	60.8%	12.8%	7.4%	0.0%
Available outside the class	24.0%	51.0%	20.9%	4.1%	0.0%
Syllabus completion in time	38.9%	50.0%	11.1%	0.0%	0.0%
Encourage in different activities	17.9%	36.8%	33.1%	12.2%	0.0%
Interact & Guide outside the classroom	20.9%	51.0%	18.9%	9.1%	0.0%
Knowledgeable & Resourceful	28.0%	49.0%	8.1%	14.9%	0.0%
Fair & unbiased evaluation	30.1%	43.9%	23.0%	3.0%	0.0%


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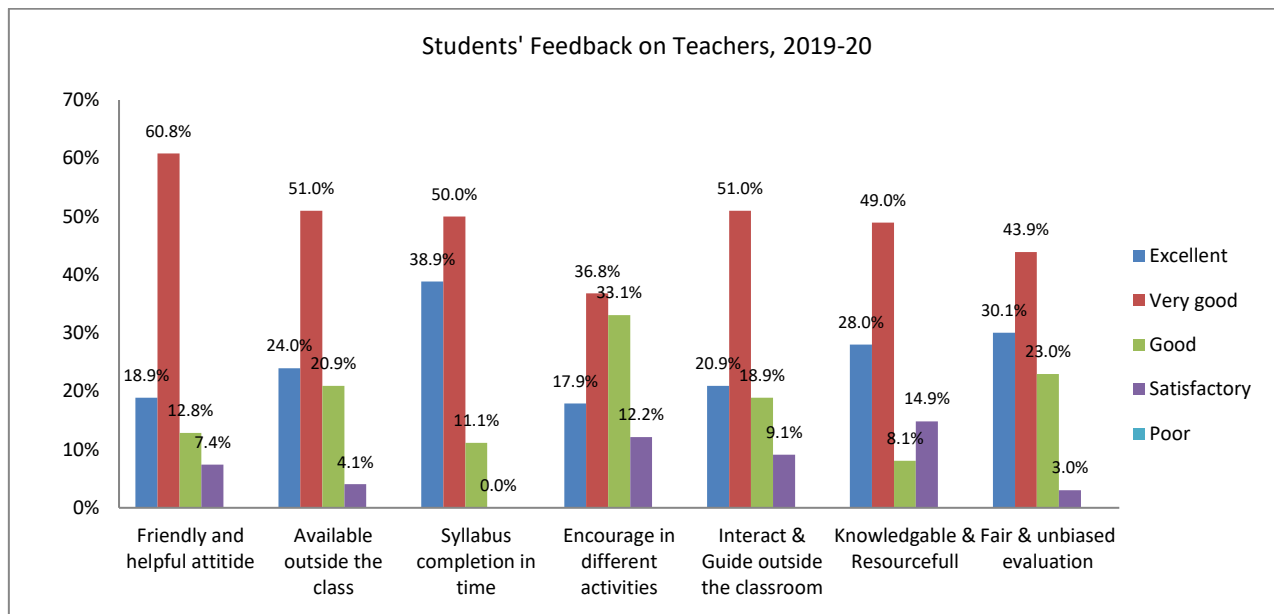


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Most of the students acknowledged that teachers are friendly and helpful (excellent-18.9%, very good-60.80%, and good-12.8%); they are available (excellent-24%, very good-51%, and good-20.9%); and they interact with and guide them (excellent-20.9%, very good-51, and good-18.9%) outside the classroom. Teachers are knowledgeable and resourceful enough (excellent-28%, very good-49%, and good-8.1%) and evaluate them in a fair and unbiased way (excellent-30.1%, very good-43.9%); Teachers complete the syllabus on time (excellent-38.9%, very good- 50%, and good-11.1%); and they encourage students to take part in different activities (excellent-17.9%, very good-36.8%, and good-33.1%). A few students reported 'satisfaction', and no students chose the 'poor' option when rating teachers on different parameters.

B. Analysis of Students' Feedback on College Library

There were three (3) statements under the library parameter, and students were asked to choose between *yes* and *no*.

Factors	Yes	No
Books Availability	62.8%	37.2%
Computer/Internet facility	0	100%
Reading room	0	100%


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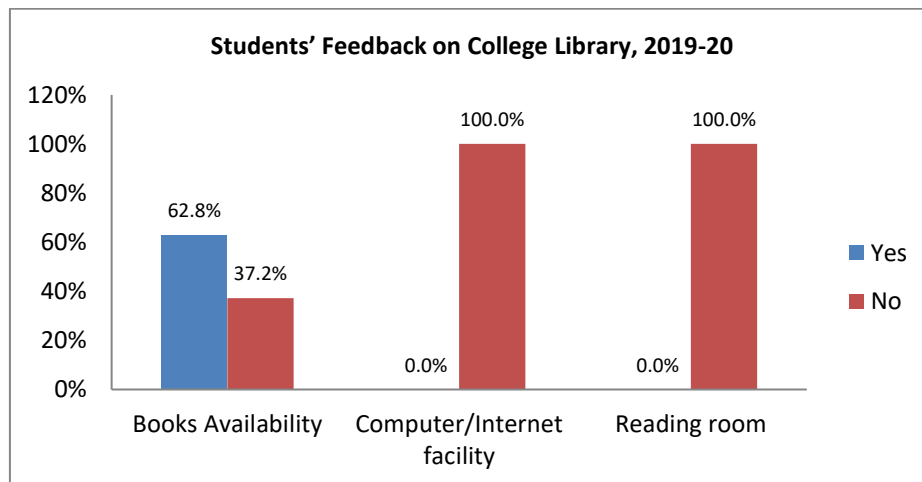


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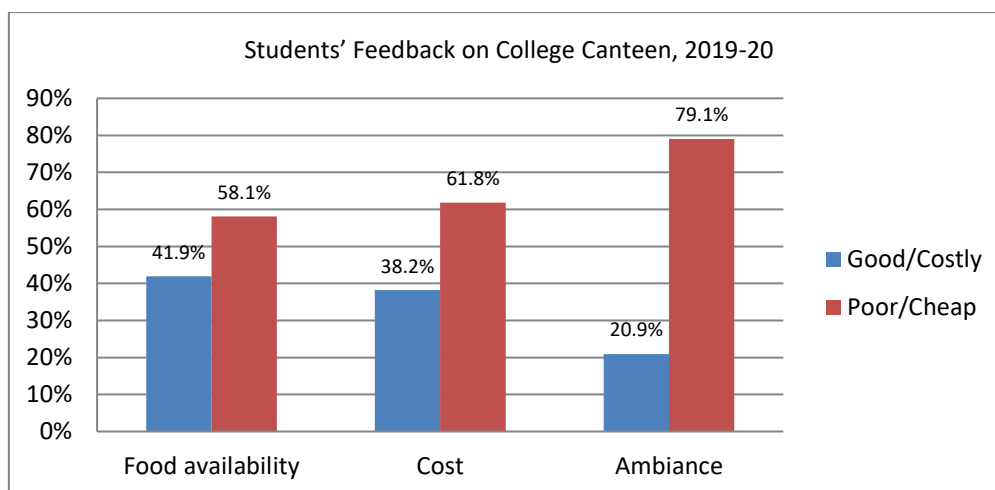


It was found that more than half of the students reported that there was availability of books in library as per their syllabus (62.8%), but absent of internet facility and reading room facility (100%).


C. Analysis of Students' Feedback on College Canteen

There were three (03) statements under college canteen parameter and students were asked to choose in between Good/Costly and Poor/Cheap.

	Good/Costly	Poor/Cheap
Food availability	41.9%	58.1%
Cost	38.2%	61.8%
Ambiance	20.9%	79.1%



Most of the students choose 'poor/costly' of food price (61.8%), food quality (58.1%) and ambience (79.1%) of the canteen.


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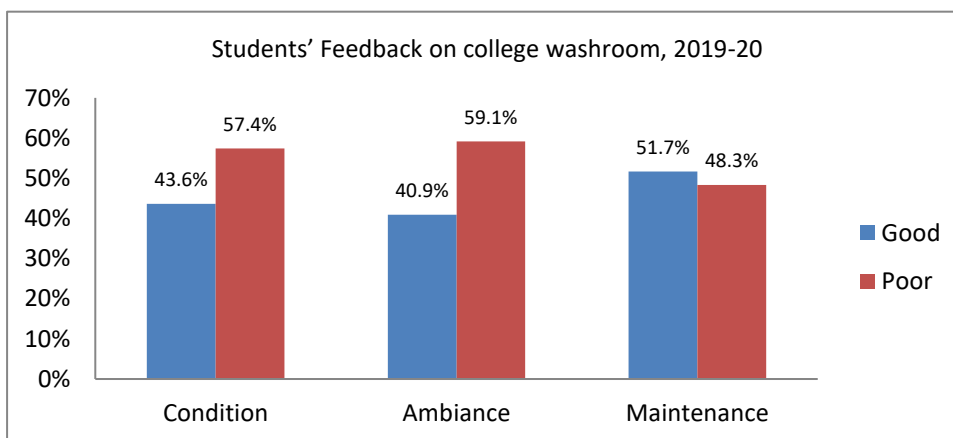
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D. Analysis of Students' Feedback on College washroom

Three (03) statements were considered to measure college washroom parameter and students were asked to choose in between Good and Poor.

	Good	Poor
Condition	43.6%	57.4%
Ambiance	40.9%	59.1%
Maintenance	51.7%	48.3%




Students reported that washroom conditions (57.4%) and ambiance (59.1%) were not good. Half of the students responded positively to the maintenance of the washroom.

E. Analysis of Students' Feedback on College's common room

Two statements were used to measure college's common room and students were asked to choose in between Good and Poor.

	Good	Poor
Ambiance	0.0%	100.0%
Indoor Games	0.0%	100.0%


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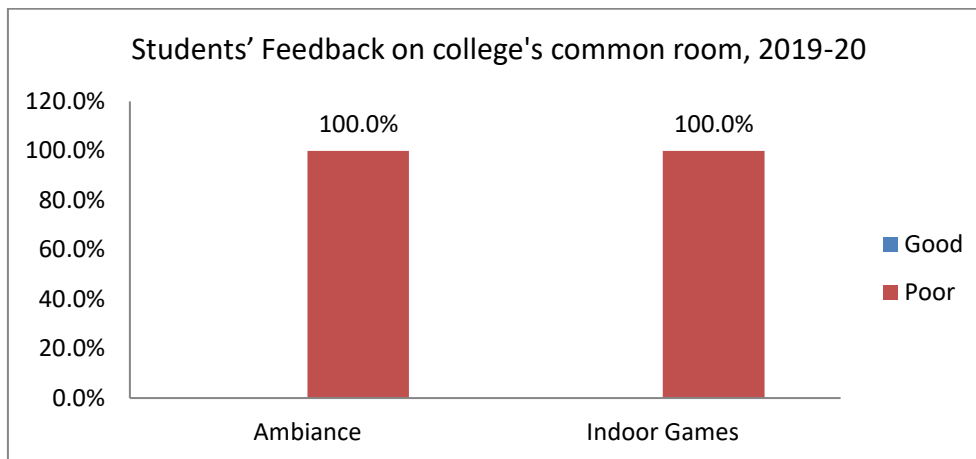


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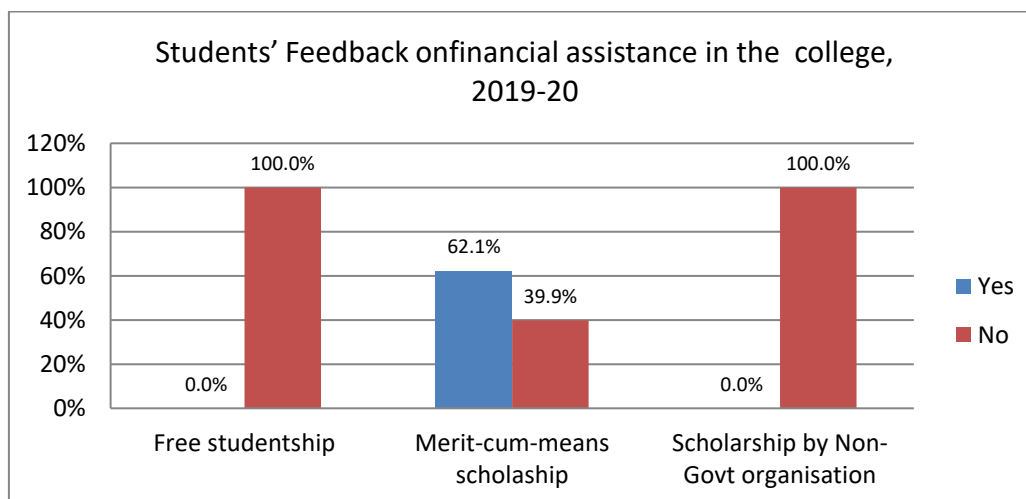


All the students (100%) reported with no common room was there in the college.

F. Analysis of Students' Feedback on College's financial assistance to the students

Three (03) types of financial assistance were taken into consideration to measure the financial assistance students get from the college. Students were asked to choose in between Yes and No.

	Yes	No
Free studentship	0.0%	100.0%
Merit-cum-means scholarship	62.1%	39.9%
Scholarship by Non-Govt. organization	0.0%	100.0%



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It was found that no students get free studentship or any non-govt. scholarship, only 62.1% of the students avail merit-cum means scholarship by the students in the college.

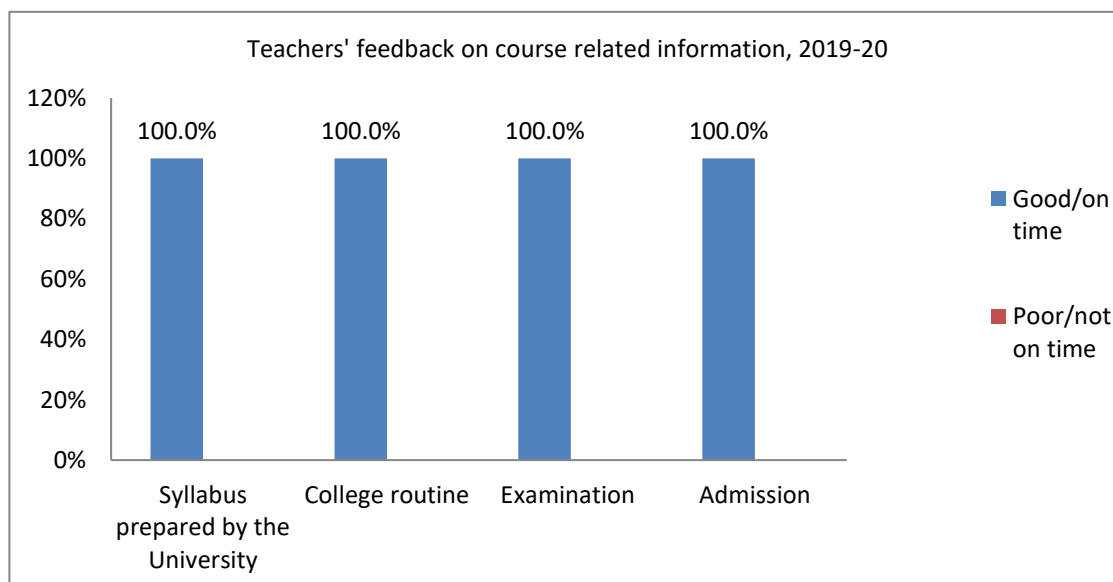
Teachers' Feedback Analysis for the Academic Session 2019-20

Teachers feedback was collected on six (06) parameters (namely, course related information, library, administration, canteen, washroom, and infrastructural facility) that constitute a total 19 statements/factors. Further, important suggestions were sought from the teachers. All the teachers (N= 22) submitted their completed feedback from.

A. Analysis of teachers' Feedback on course related information

Four factors were considered to get feedback from the teachers on course related information. Two options (good/on time and poor/not on time) against each item was there to choose one.

	Good/on time	Poor/not on time
Syllabus prepared by the University	100.0%	0.0%
College routine	100.0%	0.0%
Examination	100.0%	0.0%
Admission	100.0%	0.0%



It was reported by all the teachers that university prepared syllabus on time and college routine, examination and admission all were on time.

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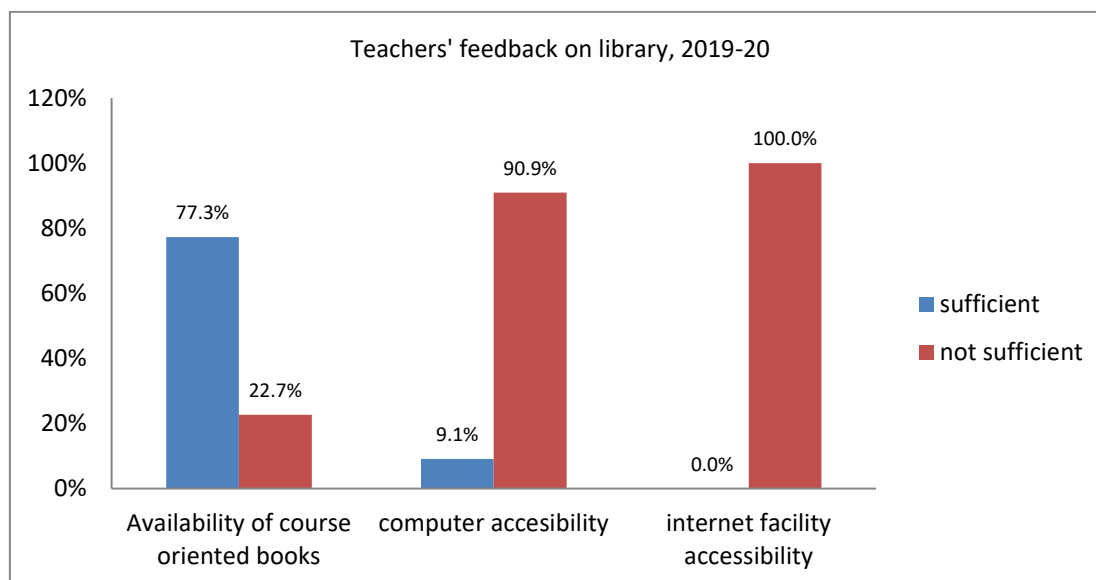
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B. Analysis of teachers' Feedback on library

Teachers give their feedback on three factor of the library. They were asked to choose one in between sufficient and not sufficient.

Factors	sufficient	not sufficient
Availability of course oriented books	77.3%	22.7%
computer accessibility	9.1%	90.9%
internet facility accessibility	0.0%	100.0%




It was reported by the 77.3% teachers that course oriented books are available, but computer (90.9%) and internet facility (100%) are not accessible.

C. Analysis of teachers' Feedback on administration

Teachers give their feedback on three factor of the administration. They were asked to choose one in between Good/Pleasant and Poor/Not pleasant.

	Good/Pleasant	Poor/Not pleasant
Work environment	68.2%	31.8%
Institutional cooperation at work	90.9%	9.1%
job satisfaction	72.7%	27.3%


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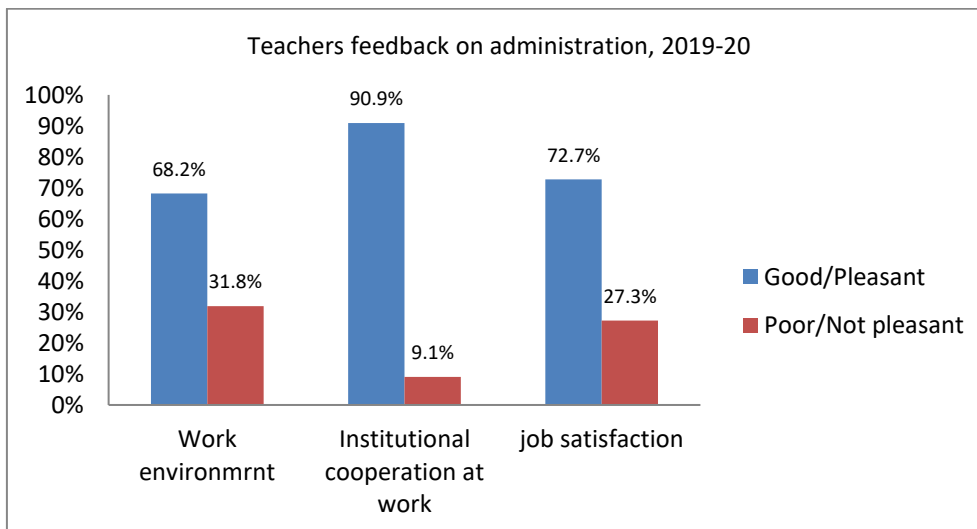


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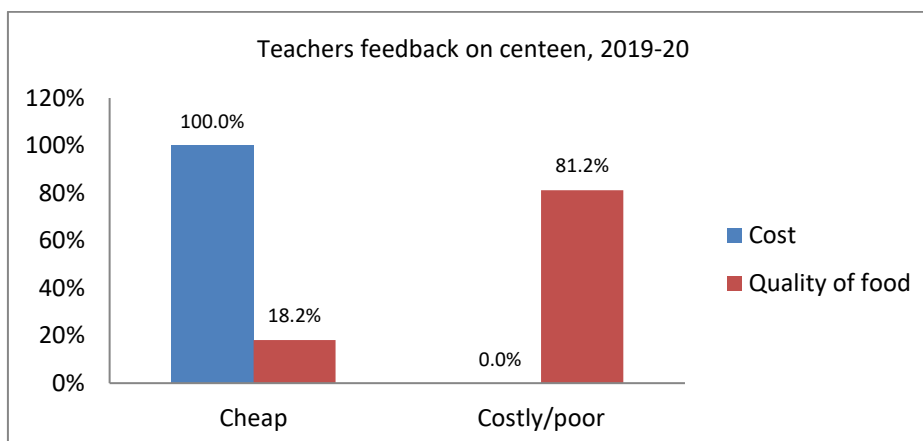


It was found that overall administration was good in terms of work environment (68.2%); institutional cooperation (90.9%) and job satisfaction (72.7%).


D. Analysis of teachers' Feedback on canteen

Teachers give their feedback on two factors of the canteen. They were asked to choose one in between cheap and Costly/Poor.

Factors	Cheap	Costly/poor
Cost	100.0%	0.0%
Quality of food	18.2%	81.2%



It was found that quality food is poor (81.2%) and the cost is high (100%).


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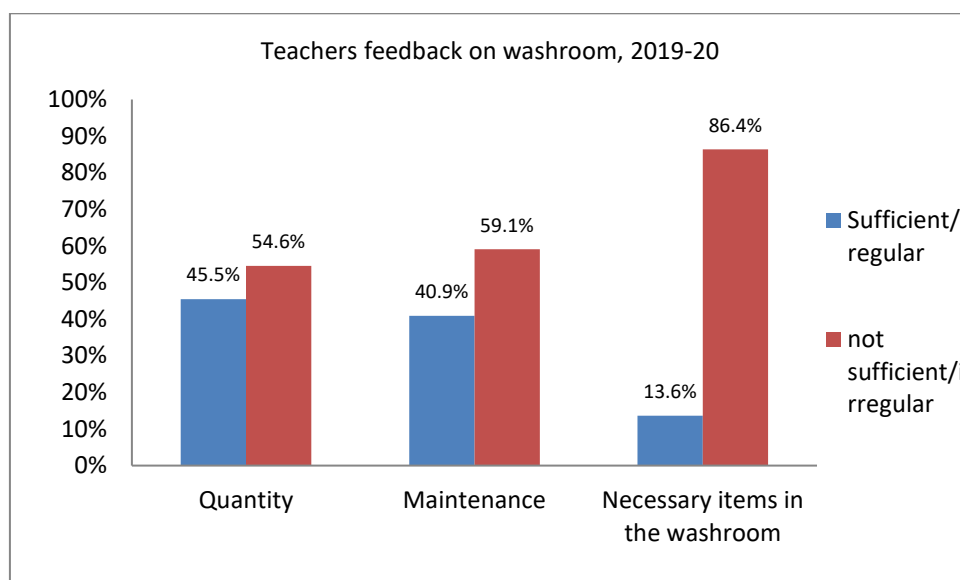
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E. Analysis of teachers' Feedback on washroom

Teachers give their feedback on three factors of the washroom. They were asked to choose one in between Sufficient/regular and not sufficient/irregular.

Factors	Sufficient/regular	not sufficient/irregular
Quantity	45.5%	54.6%
Maintenance	40.9%	59.1%
Necessary items in the washroom	13.6%	86.4%




It was reported by the more than half of the teachers that quantity (54.6%) was to sufficient, maintenance (59.1%) were irregular and necessary item in the washroom were not sufficient (86.4%).

F. Analysis of teachers' Feedback on infrastructural facility

Teachers give their feedback on three factors of the infrastructural facility. They were asked to choose one in between Sufficient/available and not sufficient/not available.

Factors	Sufficient/available	Not sufficient/not available
Classroom	0.0%	100.0%
Dept. wise separate room	13.6%	86.4%
Light/fan	31.8%	68.2%
Computer, printer with internet facility	0%	100%


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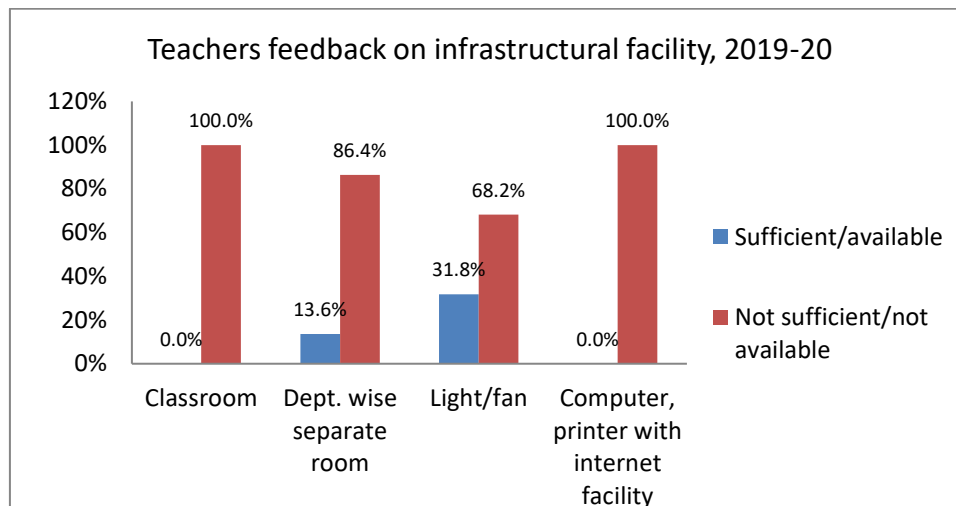


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It was reported by the most of the teachers that class room (100%) and department wise separate room (86.4%) were not sufficient. Further light/fan was not sufficient (68.2%) and Computer, printer with internet facility was not there (100%).

Parents' Feedback Analysis for the Academic Session 2019-20

Parents feedback was collected on ten (10) parameters (namely, Admission procedure, Infrastructure & Lab, Work culture, Canteen, Library, others facility, Academic activities, Sports & cultural activities, Exam System, and Accessibility). They were instructed to tick one option out of five (excellent, very good, good, satisfactory and poor). Further, important suggestions were sought from the parents. Feedback was collected offline. Feedback from handed over to the students and asked them to return after filling the form. Total 113 parents gave their feedback.

Parameter	Excellent	Very good	Good	Satisfactory	Poor
Admission procedure	27.4%	38.9%	21.2%	8.8%	3.5%
Infrastructure & Lab.	6.2%	21.2%	19.5%	39.8%	13.2%
Work culture	10.6%	29.2%	24.8%	31.0%	4.4%
Canteen	8.0%	23.9%	28.3%	33.6%	6.2%
Library	0.9%	15.0%	20.4%	26.5%	37.2%
others facility	12.4%	23.0%	38.9%	20.4%	5.3%
Academic activities	15.9%	27.4%	33.6%	21.2%	1.8%
Sports & cultural activities	30.1%	41.6%	9.7%	15.9%	2.7%
Exam System	14.2%	37.2%	28.3%	17.7%	2.7%
Accessibility	38.1%	52.2%	8.0%	1.8%	0.0%


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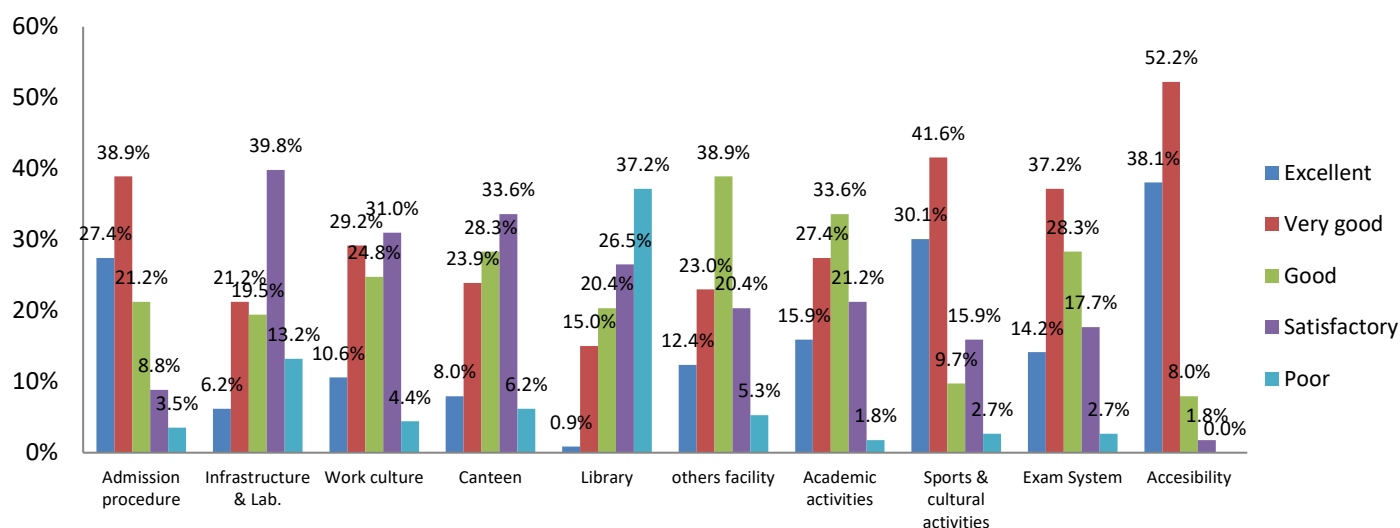
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Parents' feedback on College, 2019-20



It was found that parents reported positive responses on admission procedure (excellent-27.4%, very good-38.9%, and good-21.2%); sports and cultural activities (excellent-30.1%, very good-41.6%, and good-9.7%); accessibility (excellent-38.1%, very good-52.2%, and good-8%). They reported work culture is satisfactory (31%). Further Infrastructure & Lab. Facility were satisfactory (39.8%). A few parents reported poor in the parameters of admission procedure (3.5%), Infrastructure & Lab facility (13.2%), work culture (4.4%), canteen (6.2%), others facility (5.3%), academic activities (1.8%), sports & cultural activities (2.7%), and exam system (2.7%). 37.2% of the parents reported poor in library facility.


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Students' Feedback Analysis for the Academic Session 2021-22

There were six (06) parameters (namely, teachers, library, canteen, washroom, common room, and financial assistance for students) that constitute a total 21 statements to get students feedback. There were five point scale (Excellent, very good, good, satisfactory and poor) against each statement and students were asked to tick one. Further, important suggestions from students were sought. A total of 474 students submitted their complete feedback, which was 92.03 percent of the total number of students.

A. Analysis of Students' Feedback on Teachers

Seven items were used to get feedback from the students' on their teachers. They were instructed to tick one out of five options (excellent, very good, good, satisfactory, and poor).

Statements in short	Excellent	Very good	Good	Satisfactory	Poor
Friendly and helpful attitude	27.0%	57.0%	12.0%	4.0%	0.0%
Available outside the class	36.1%	53.0%	11.0%	0.0%	0.0%
Syllabus completion in time	31.0%	46.0%	19.0%	4.0%	0.0%
Encourage in different activities	21.9%	38.8%	27.8%	11.39%	0.0%
Interact & Guide outside the classroom	34.0%	50.0%	8.9%	7.2%	0.0%
Knowledgeable & Resourceful	40.9%	25.9%	17.1%	16.0%	0.0%
Fair & unbiased evaluation	34.0%	35.9%	20.9%	9.3%	0.0%


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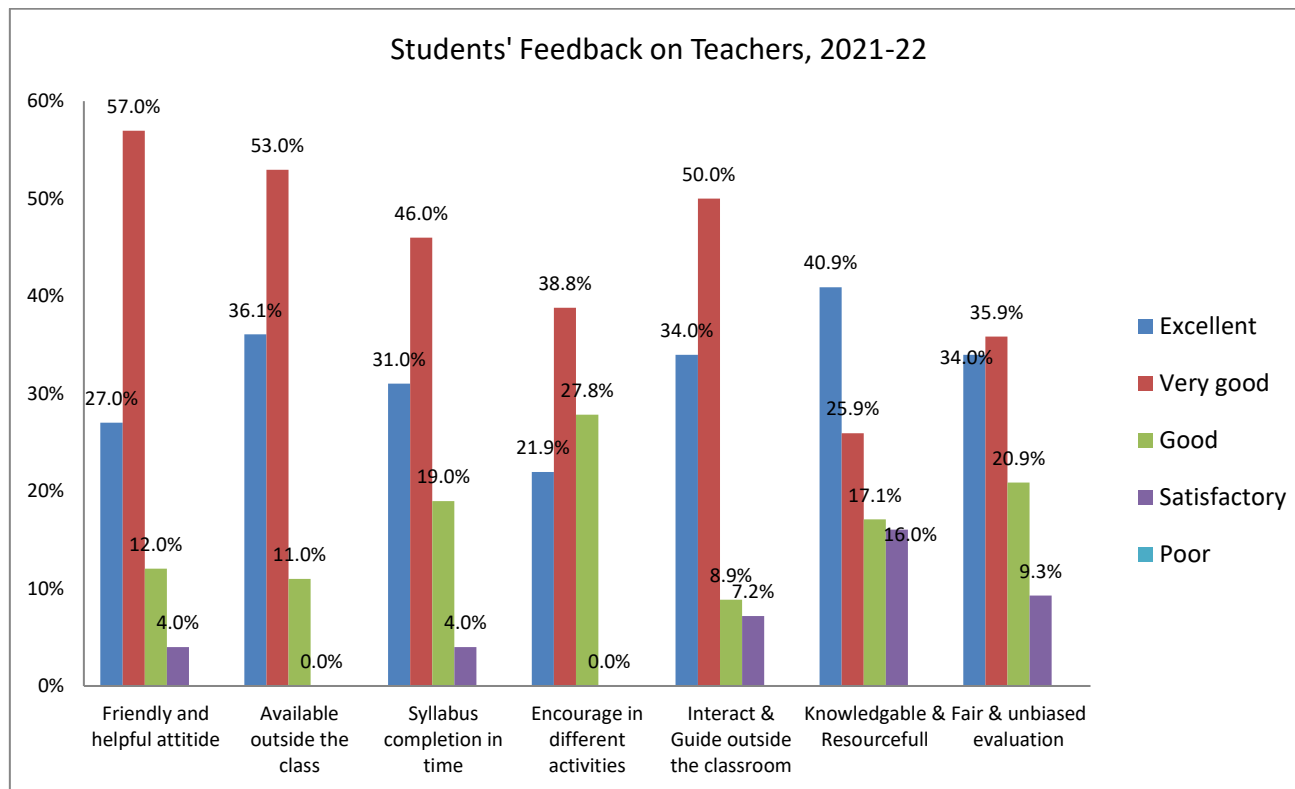


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Most of the students acknowledged that teachers are friendly and helpful (excellent-27%, very good-57%, and good-12%), they are available (excellent-36.1%, very good-53%, and good-11%); and they interact with and guide them (excellent-34%, very good-50%, and good-8.9%) outside the classroom. Teachers are knowledgeable and resourceful enough (excellent-40.9%, very good-25.9%, and good-17.1%) and evaluate them in a fair and unbiased way (excellent-34%, very good-35.9%, good-20.9%); Teachers complete the syllabus on time (excellent-31%, very good-46%, and good-19%); and they encourage students to take part in different activities (excellent-21.9%, very good-38.8%, and good-27.8%). A few students reported 'satisfaction', and no students chose the 'poor' option when rating teachers on different parameters.

B. Analysis of Students' Feedback on College Library

There were three (3) statements under the library parameter, and students were asked to choose between *yes* and *no*.

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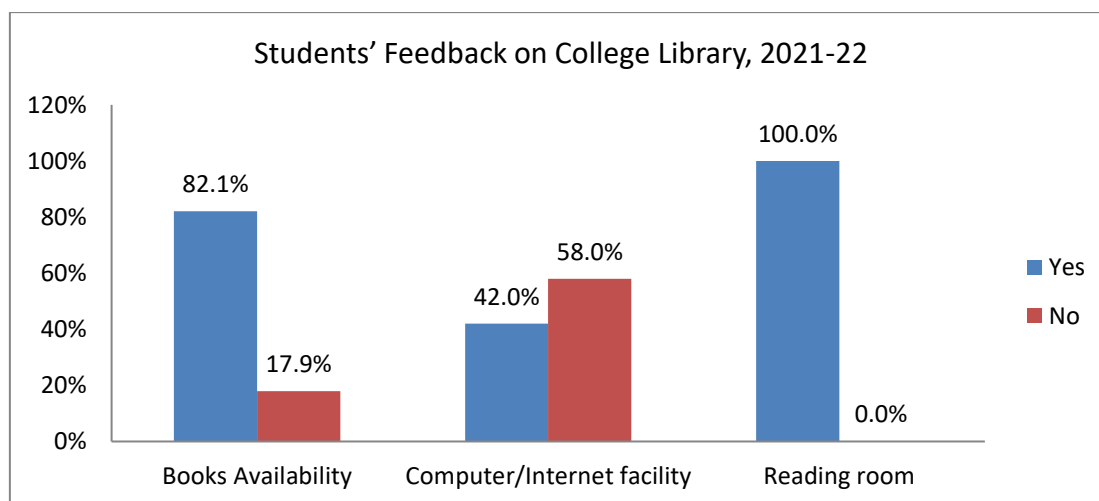
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Factors	Yes	No
Books Availability	82.1%	17.9%
Computer/Internet facility	42.0%	58.0%
Reading room	100.0%	0.0%




It was found that all the students got well decorated reading room in the new campus. 82.1% students reported that there was availability of books in library as per their syllabus, but there were lack of internet facility (58%).

C. Analysis of Students' Feedback on College Canteen

There were three (03) factors under college canteen parameter and students were asked to choose in between Good/Costly and Poor/Cheap.

Factors	Good/Costly	Poor/Cheap
Food availability	25.9%	74.1%
Cost	62.7%	32.3%
Ambiance	84.8%	15.2%


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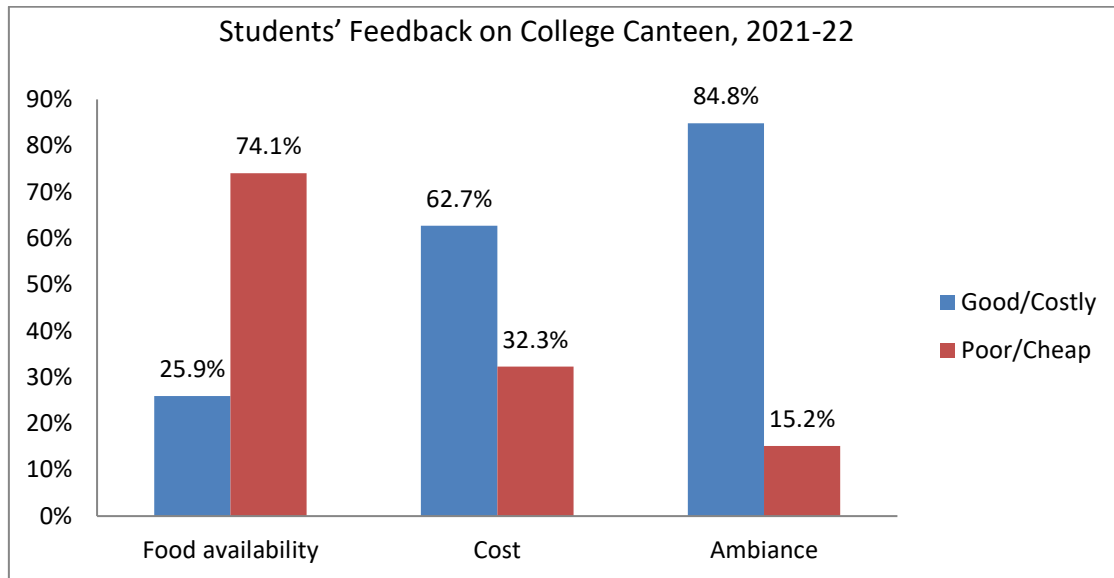


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Most of the students choose 'poor/costly' of food price (62.7%), quality food availability (74.1%) but they reported the ambiance was good (84.8%).

D. Analysis of Students' Feedback on College washroom

Three (03) statements were considered to measure college washroom and students were asked to choose in between Good and Poor.

Factors	Good	Poor
Condition	73.0%	27.0%
Ambiance	78.9%	21.1%
Maintenance	70.9%	29.1%


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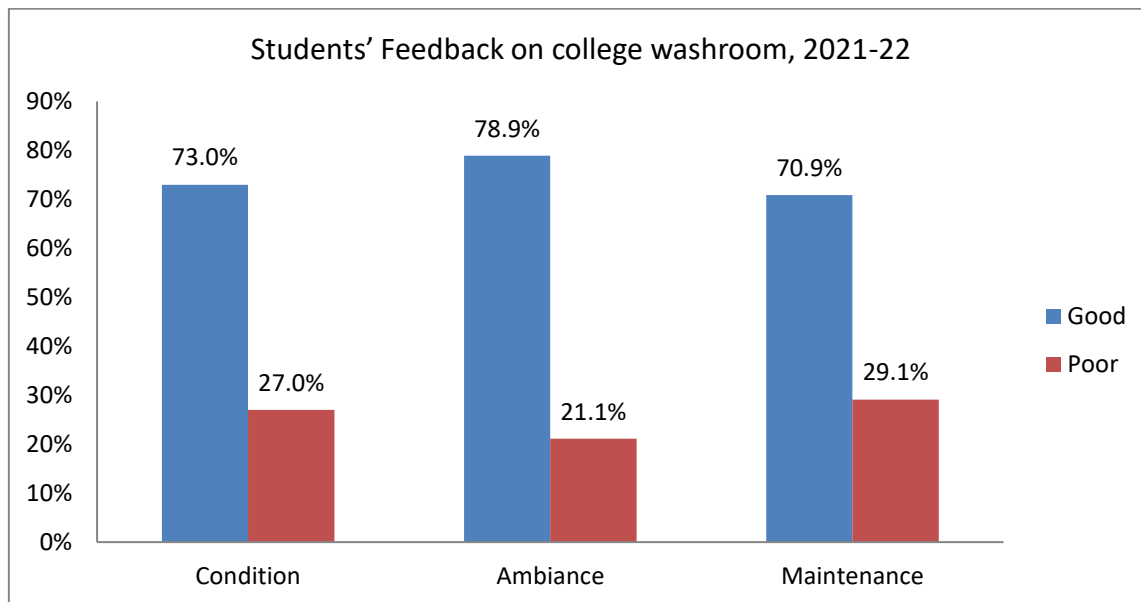


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Students reported that washroom conditions (73%), ambience (78.9%) and the maintenance (70.9%) were good.

E. Analysis of Students' Feedback on College's common room

Two statements were used to measure college's common room and students were asked to choose in between Good and Poor.

Factors	Good	Poor
Ambiance	96.0%	4.0%
Indoor Games	0.0%	100.0%


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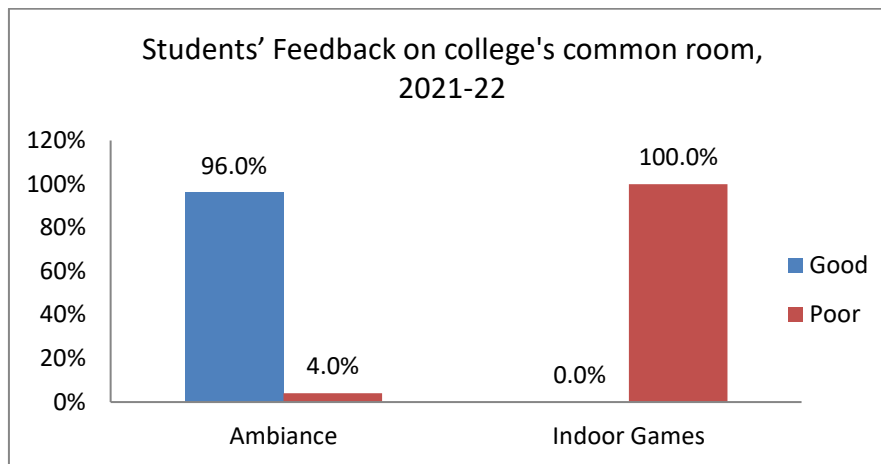


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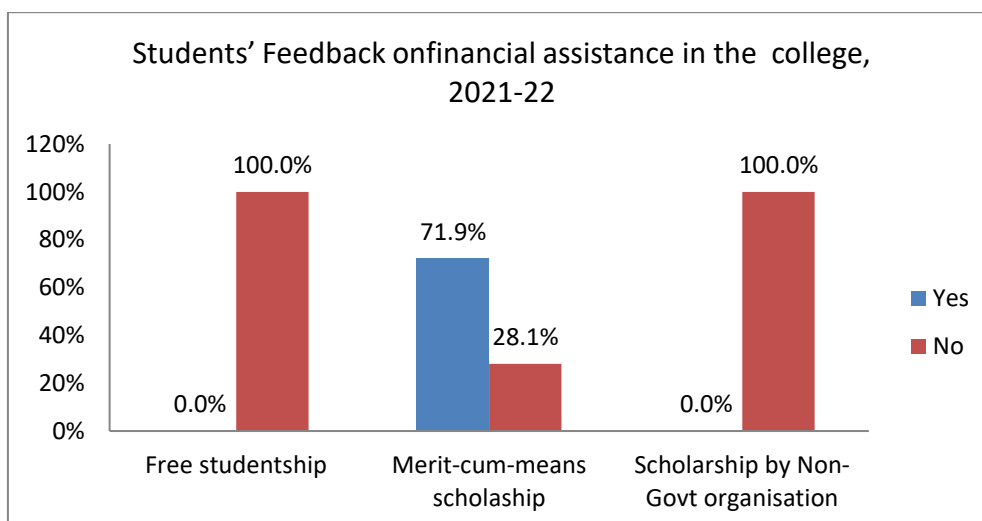



Approximately all the students (96%%) reported with good ambiance of the common room but there was lack of indoor games facility (100%).

F. Analysis of Students' Feedback on College's financial assistance to the students

Three (03) types of financial assistance were taken into consideration to measure the financial assistance students get from the college. Students were asked to choose in between Yes and No.

Factors	Yes	No
Free studentship	0.0%	100.0%
Merit-cum-means scholarship	71.9%	28.1%
Scholarship by Non-Govt. organization	0.0%	100.0%




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It was found that no students get free studentship or any non-govt. scholarship, only 71.9% of the students avail merit-cum means scholarship.

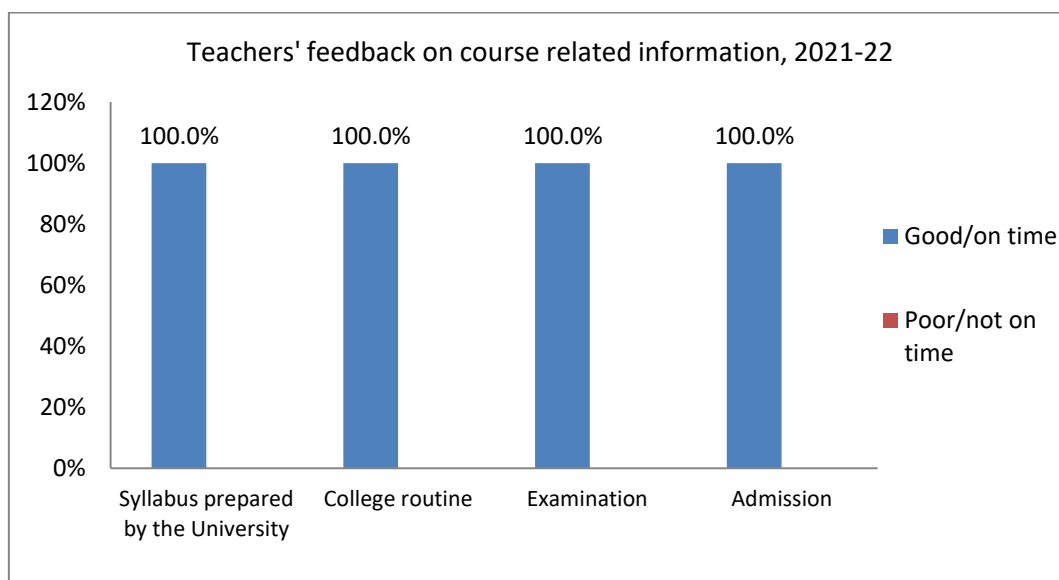
Teachers' Feedback Analysis for the Academic Session 2021-22


Teachers feedback was collected on six (06) parameters (namely, course related information, library, administration, canteen, washroom, and infrastructural facility) that constitute a total 19 statements/sub-factor. Further, important suggestions were sought from the teachers. All the teachers (N= 22) submitted their completed feedback from.

A. Analysis of teachers' Feedback on course related information

Four factors were considered to get feedback from the teachers on course related information. Two options (good/on time and poor/not on time) against each item was there to choose one.

Factors	Good/on time	Poor/not on time
Syllabus prepared by the University	100.0%	0.0%
College routine	100.0%	0.0%
Examination	100.0%	0.0%
Admission	100.0%	0.0%




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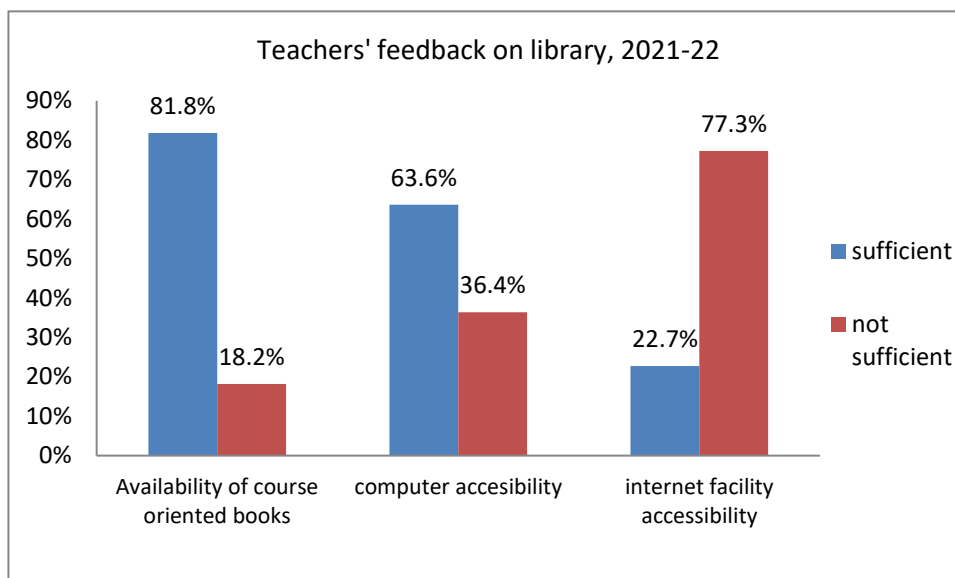
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It was reported by all the teachers that university prepared syllabus on time and college routine, examination and admission all were on time.

B. Analysis of teachers' Feedback on library

Teachers give their feedback on three factor of the library. They were asked to choose one in between sufficient and not sufficient.

Factors	sufficient	not sufficient
Availability of course oriented books	81.8%	18.2%
computer accessibility	63.6%	36.4%
internet facility accessibility	22.7%	77.3%




It was reported by the 81.8% teachers that course oriented books are available, more than half of them (63.6%) can reported that computer is accessible but lack of internet facility (77.3%).

C. Analysis of teachers' Feedback on administration

Teachers give their feedback on three factor of the administration. They were asked to choose one in between Good/Pleasant and Poor/Not pleasant.

Factors	Good/Pleasant	Poor/Not pleasant
Work environmrnt	63.6%	36.4%
Institutional cooperation at work	90.9%	9.1%
job satisfaction	63.6%	36.4%


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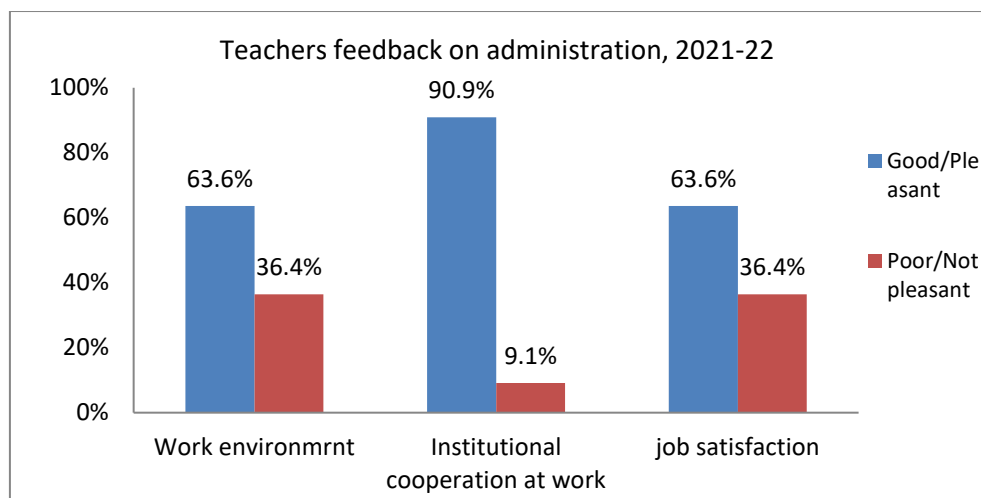


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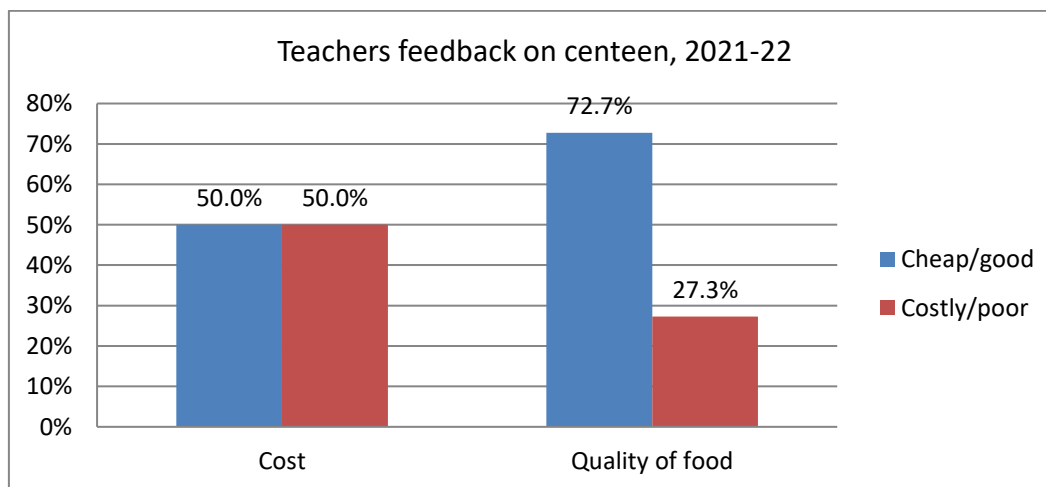



It was found that overall administration was good in terms of work environment (63.6%); institutional cooperation (90.9%) and job satisfaction (63.6%).

D. Analysis of teachers' Feedback on canteen

Teachers give their feedback on two factors of the canteen. They were asked to choose one in between cheap and Costly/Poor.

	Cheap/good	Costly/poor
Cost	50.0%	50.0%
Quality of food	72.7%	27.3%




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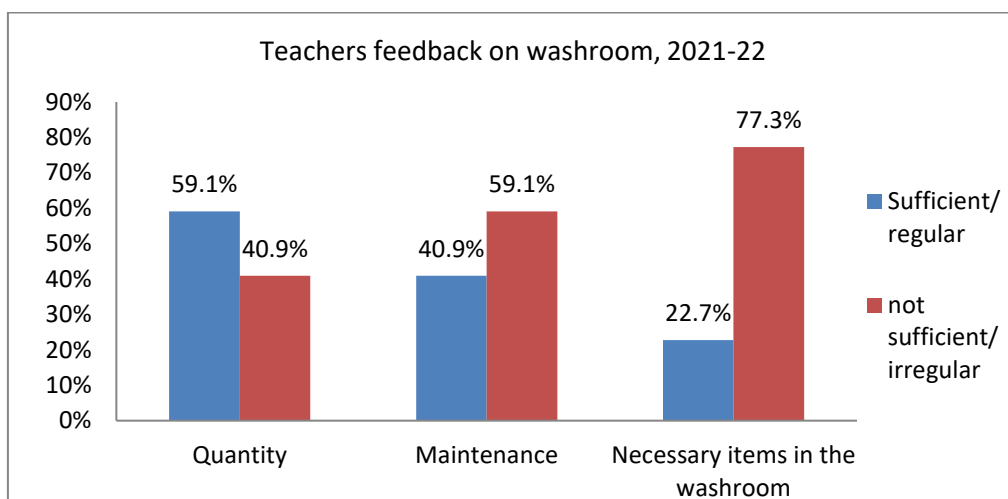
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It was found that quality food is good (72.7%) and half of the teachers reported that cost was high (50%).

E. Analysis of teachers' Feedback on washroom

Teachers give their feedback on three factors of the washroom. They were asked to choose one in between Sufficient/regular and not sufficient/irregular.

	Sufficient/regular	not sufficient/irregular
Quantity	59.1%	40.9%
Maintenance	40.9%	59.1%
Necessary items in the washroom	22.7%	77.3%




It was reported by the more than half of the teachers (59.1%) that quantity was sufficient but maintenance (59.1%) was irregular and necessary item in the washroom were not sufficient (77.3%).

F. Analysis of teachers' Feedback on infrastructural facility

Teachers give their feedback on three factors of the infrastructural facility. They were asked to choose one in between Sufficient/available and not sufficient/not available.

	Sufficient/available	Not sufficient/not available
Classroom	100.0%	0.0%
Dept. wise separate room	100.0%	0.0%
Light/fan	100.0%	0.0%
Computer, printer with internet facility	40.9%	59.1%


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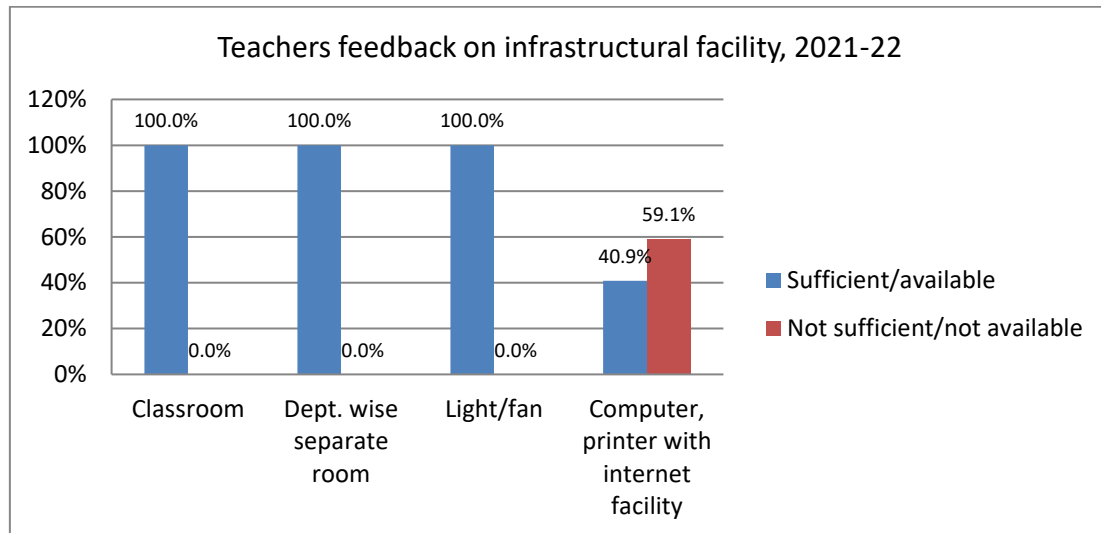


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It was reported by all the teachers that class, department wise separate room and the light/fan were sufficient enough. But 40.9% reported with lack of computer, printer with internet facility in the department.

Parents' Feedback Analysis for the Academic Session 2021-22

Parents feedback was collected on ten (10) parameters (namely, Admission procedure, Infrastructure & Lab, Work culture, Canteen, library, others facility, Academic activities, Sports & cultural activities, Exam System, and Accessibility). They were instructed to tick one option out of five (excellent, very good, good, satisfactory and poor). Further, important suggestions were sought from the parents. Feedback was collected offline. Feedback from handed over to the students and asked them to return after filling the form. Total 91 parents gave their feedback.

Parameter	Excellent	Very good	Good	Satisfactory	Poor
Admission procedure	33.0%	51.6%	8.8%	4.4%	2.2%
Infrastructure & Lab.	15.4%	23.1%	18.7%	30.8%	12.1%
Work culture	18.7%	31.9%	26.4%	17.6%	5.5%
Canteen	19.8%	29.7%	16.5%	31.9%	2.2%
Library	42.9%	38.5%	14.3%	4.4%	0%
others facility	24.2%	30.8%	26.4%	14.3%	4.4%
Academic activities	22.0%	38.5%	29.7%	9.9%	0.0%
Sports & cultural activities	27.5%	56.0%	8.8%	7.7%	0.0%
Exam System	28.6%	46.2%	25.3%	0.0%	0.0%
Accessibility	38.5%	56.0%	1.1%	4.4%	0.0%


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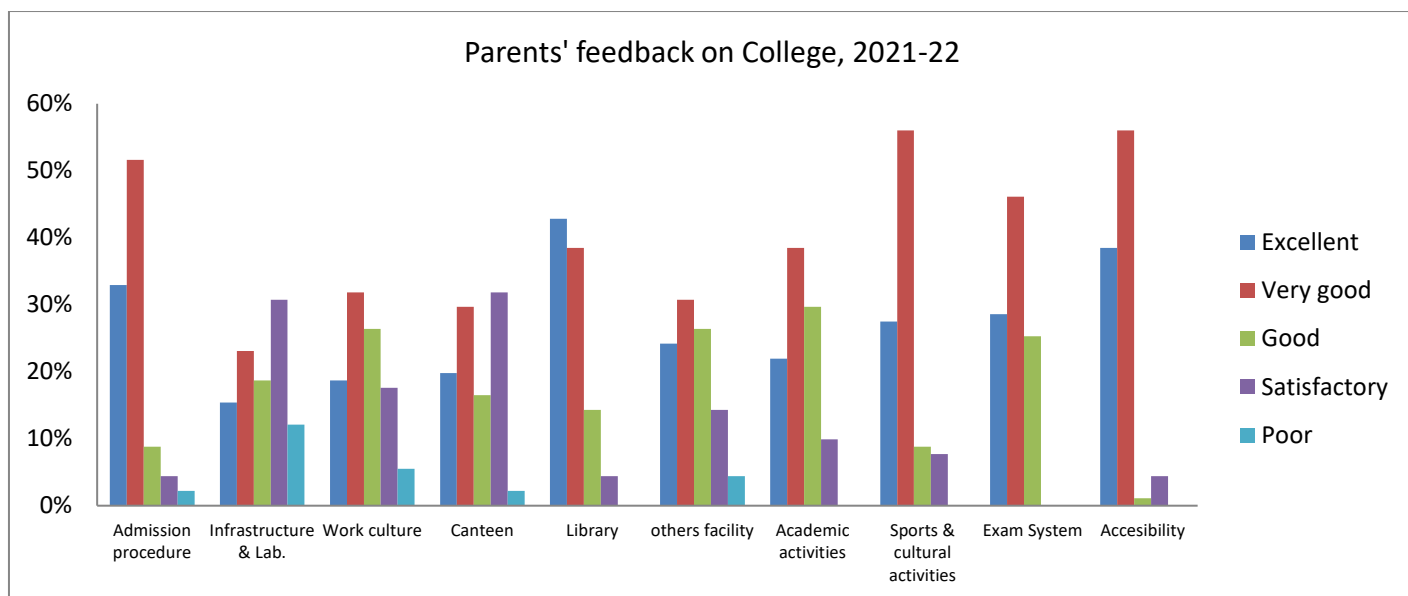


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It was found that parents reported positive responses on admission procedure (excellent-33%, very good-51.6%, and 8.8%); sports and cultural activities (excellent-27.5%, very good-56%, and good-8.8%); accessibility (excellent-38.1%, very good-56%, and good-1.1%). They reported that canteen (31.9%), %, Infrastructure & Lab facility (30.8%) are satisfactory (31%). A few parents reported poor in the parameters of Infrastructure & Lab facility (12.1%), work culture (5.5%), canteen (2.2%), others facility (4.4%).

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Students' Feedback Analysis for the Academic Session 2022-23

There were six (06) parameters (namely, teachers, library, canteen, washroom, common room, and financial assistance for students) that constitute a total 21 statements. Further, important suggestions from students were sought. A total of 498 students submitted their complete feedback, which was 92.56 percent of the total number of students.

A. Analysis of Students' Feedback on Teachers

Seven items were used to get feedback from the students' teachers. They were instructed to tick one out of five options (excellent, very good, good, satisfactory, and poor) against each item.

Statements in short	Excellent	Very good	Good	Satisfactory	Poor
Friendly and helpful attitude	28.9%	54.8%	10.8%	5.4%	0.0%
Available outside the class	36.7%	58.8%	4.4%	0.0%	0.0%
Syllabus completion in time	30.3%	37.6%	20.7%	11.4%	0.0%
Encourage in different activities	18.7%	29.3%	42.0%	10.0%	0.0%
Interact & Guide outside the classroom	30.9%	58.6%	9.8%	0.6%	0.0%
Knowledgeable & Resourceful	32.5%	52.4%	6.2%	8.8%	0.0%
Fair & unbiased evaluation	24.3%	47.6%	14.3%	13.7%	0.0%


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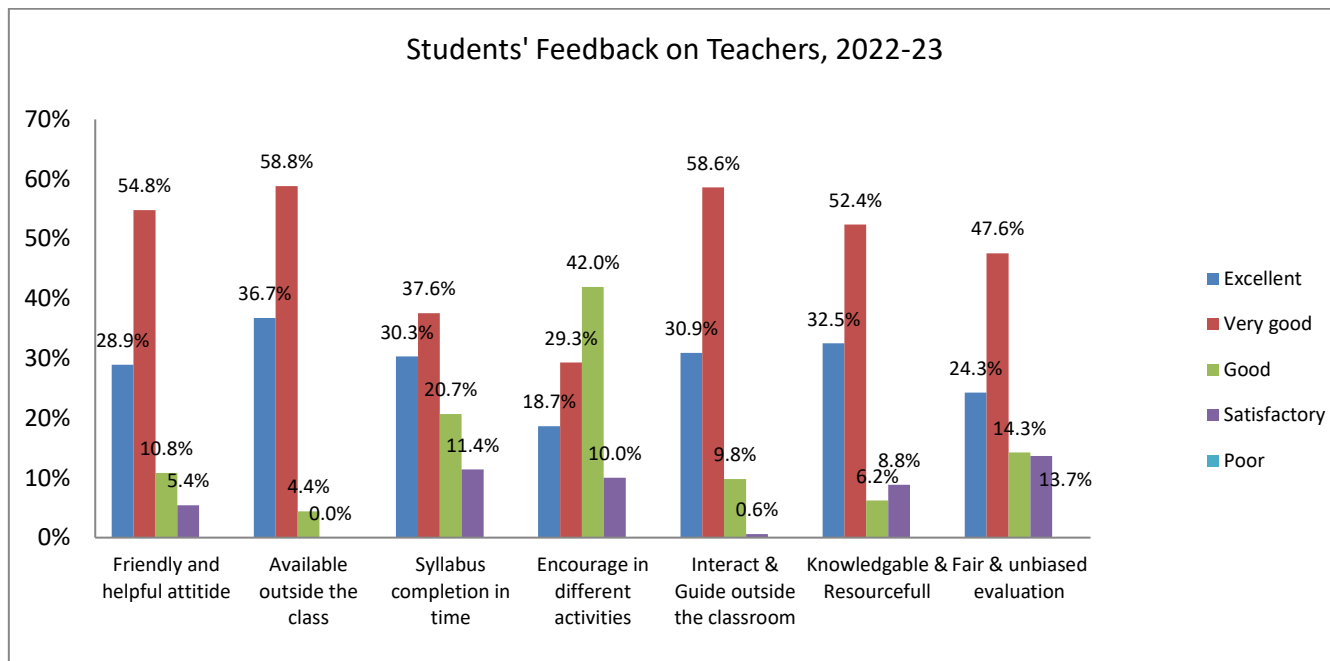


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Most of the students acknowledged that teachers are friendly and helpful (excellent-28.9%, very good-54.8%, and good-10.8%); they are available (excellent-36.7%, very good-58.8%, and good-4.4%); and they interact with and guide them (excellent-30.9%, very good-58.6%, and good-9.8%) outside the classroom. Teachers are knowledgeable and resourceful enough (excellent-32.5%, very good-52.4%, and good-6.2%) and evaluate them in a fair and unbiased way (excellent-24.3%, very good-47.6%, good-14.3%). Teachers complete the syllabus on time (excellent-30.3%, very good-37.6%, and good-20.7%); and they encourage students to take part in different activities (excellent-18.7%, very good-29.3%, and good-42%). A few students reported 'satisfaction', and no students chose the 'poor' option when rating teachers on different parameters.

B. Analysis of Students' Feedback on College Library

There were three (3) statements under the library parameter, and students were asked to choose between yes and no.

Factors	No	Yes
Books Availability	17.9%	90.6%
Computer/Internet facility	58.0%	82.5%
Reading room	0.0%	100.0%

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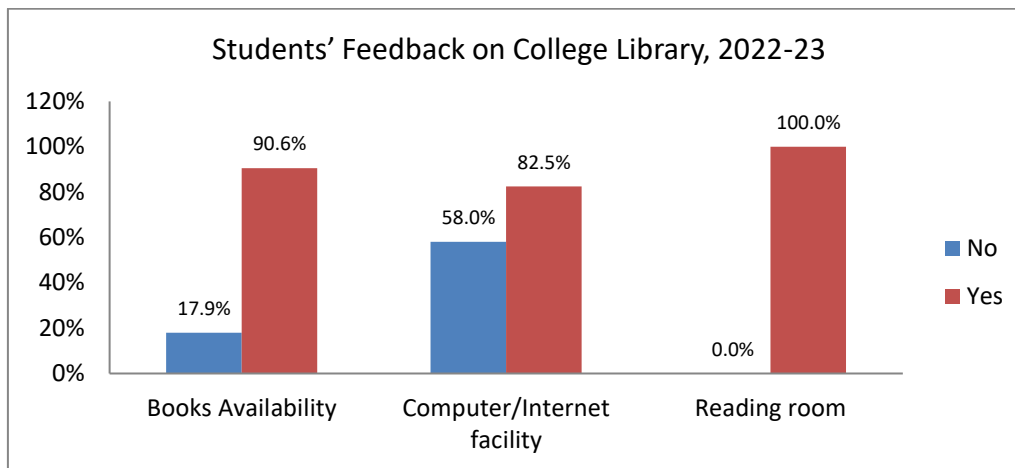


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It was found that more than half of the students reported that there was availability of books in library as per their syllabus (90.6%), internet facility was there (82.5%). All the students reported positive on reading room facility (100%).

C. Analysis of Students' Feedback on College Canteen

There were three (03) statements under college canteen parameter and students were asked to choose in between Good/Costly and Poor/Cheap.

factors	Good/Costly	Poor/Cheap
Food availability	22.9%	77.1%
Cost	55.8%	44.2%
Ambiance	81.9%	18.1%


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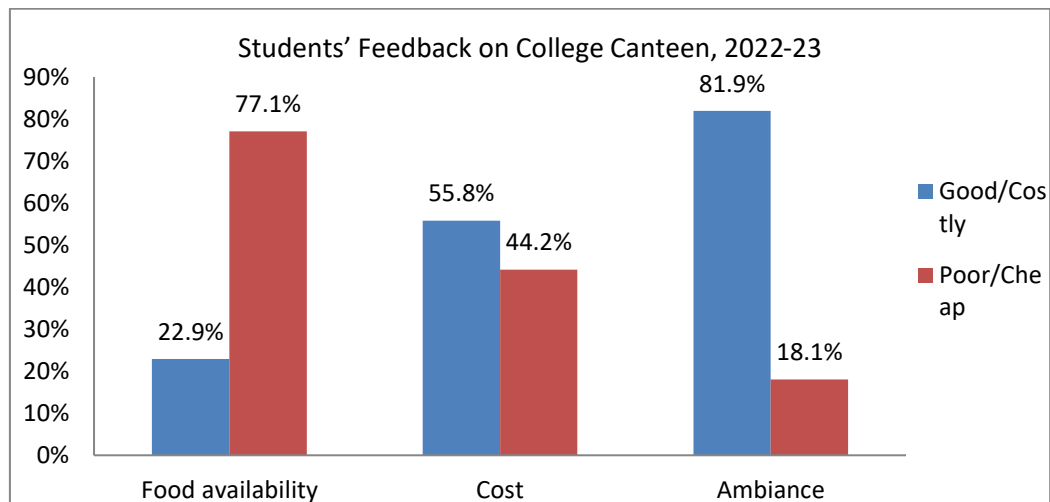


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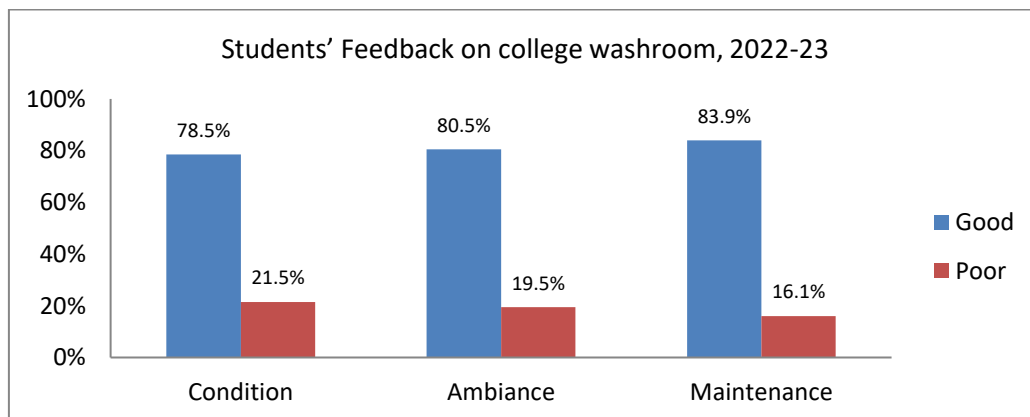



Most of the students choose 'poor/costly' in food price (55.8%), quality food availability (77.1%) but they reported the ambiance was good (81.9%).

D. Analysis of Students' Feedback on College washroom

Three (03) statements were considered to measure college washroom parameter and students were asked to choose in between Good and Poor.

factors	Good	Poor
Condition	78.5%	21.5%
Ambiance	80.5%	19.5%
Maintenance	83.9%	16.1%




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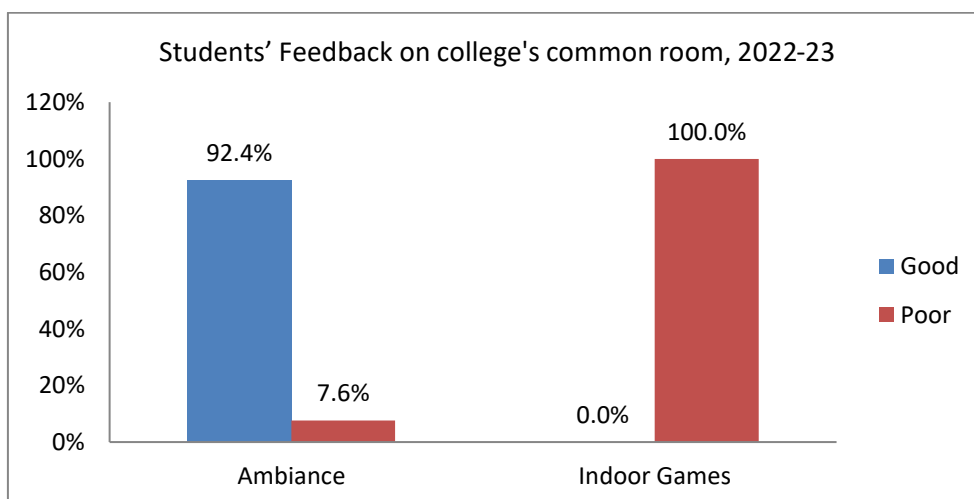
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Students reported that washroom conditions (78.5%), ambiance (80.5%) and the maintenance (83.9%) were good.

E. Analysis of Students' Feedback on College's common room

Two statements were used to measure college's common room and students were asked to choose in between Good and Poor.

factors	Good	Poor
Ambiance	92.4%	7.6%
Indoor Games	0.0%	100.0%




Approximately all the students (92.4%) reported with good ambiance of the common room but there was lack of indoor games facility (100%).

F. Analysis of Students' Feedback on College's financial assistance to the students

Three (03) types of financial assistance were taken into consideration to measure the financial assistance students get from the college. Students were asked to choose in between Yes and No.

factors	Yes	No
Free studentship	0.0%	100.0%
Merit-cum-means scholarship	75.9%	24.1%
Scholarship by Non-Govt. organization	0.0%	100.0%


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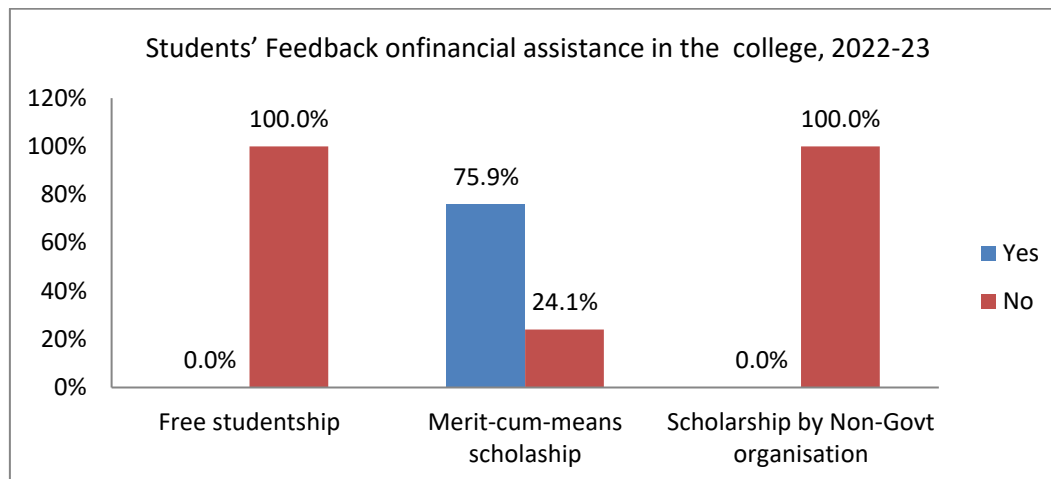


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It was found that no students get free studentship or any non-govt. scholarship, only 75.9% of the students avail merit-cum means scholarship.


Teachers' Feedback Analysis for the Academic Session 2022-23

Teachers' feedback was collected on six (06) parameters (namely, course related information, library, administration, canteen, washroom, and infrastructural facility) that constitute a total 19 statements/sub-factor. Further, important suggestions were sought from the teachers. All the teachers (N= 22) submitted their completed feedback from.

A. Analysis of teachers' Feedback on course related information

Four factors were considered to get feedback from the teachers on course related information. Two options (good/on time and poor/not on time) against each item was there to choose one.

Factors	Good/on time	Poor/not on time
Syllabus prepared by the University	100.0%	0.0%
College routine	100.0%	0.0%
Examination	100.0%	0.0%
Admission	100.0%	0.0%


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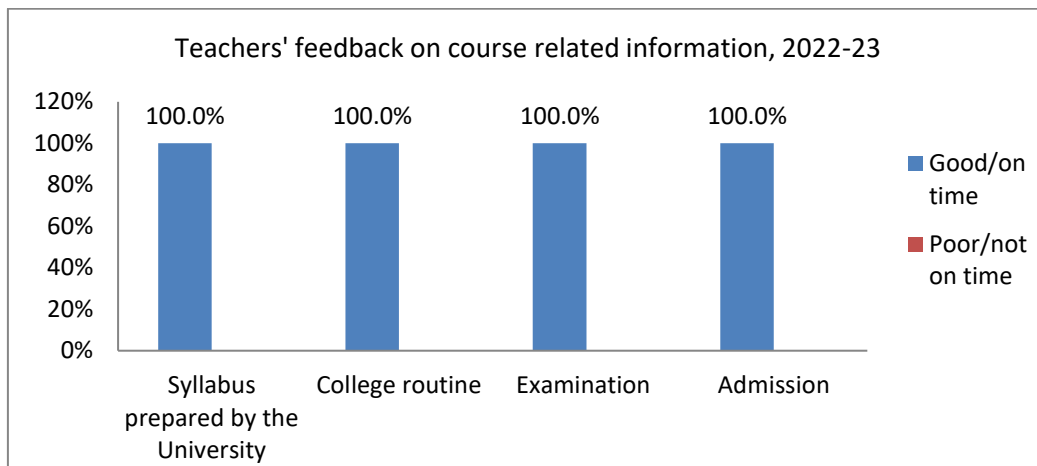


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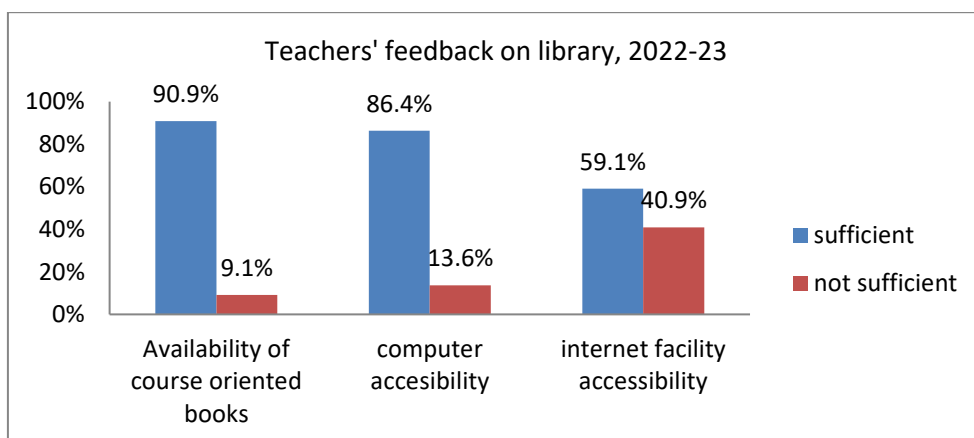



It was reported by all the teachers that university prepared syllabus on time and college routine, examination and admission all were on time.

B. Analysis of teachers' Feedback on library

Teachers give their feedback on three factor of the library. They were asked to choose one in between sufficient and not sufficient.

	sufficient	not sufficient
Availability of course oriented books	90.9%	9.1%
computer accessibility	86.4%	13.6%
internet facility accessibility	59.1%	40.9%




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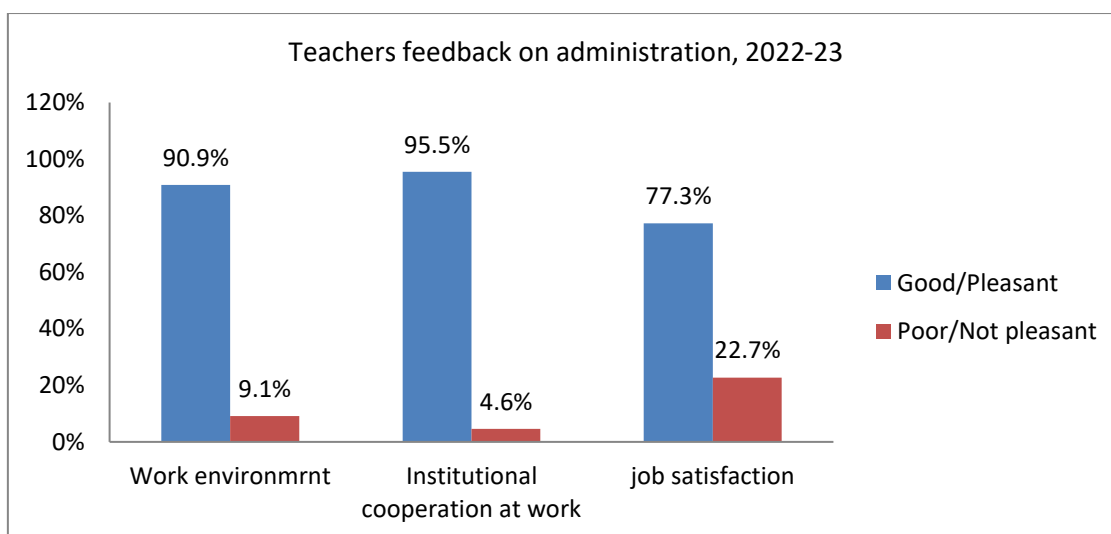
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It was reported by the 90.9% teachers that course oriented books are available, 86.4% reported that computer is accessible but approx. half of them said lack of internet facility (40.9%).

C. Analysis of teachers' Feedback on administration

Teachers give their feedback on three factor of the administration. They were asked to choose one in between Good/Pleasant and Poor/Not pleasant.


	Good/Pleasant	Poor/Not pleasant
Work environment	90.9%	9.1%
Institutional cooperation at work	95.5%	4.6%
job satisfaction	77.3%	22.7%



It was found that overall administration was good in terms of work environment (90.9%); institutional cooperation (95.5%) and job satisfaction (77.3%).

D. Analysis of teachers' Feedback on canteen

Teachers give their feedback on two factors of the canteen. They were asked to choose one in between cheap and Costly/Poor.


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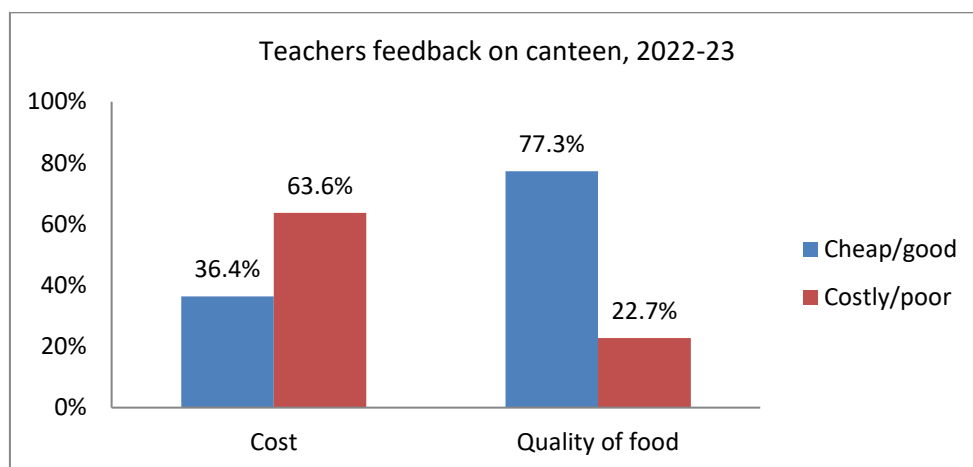
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	Cheap/good	Costly/poor
Cost	36.4%	63.6%
Quality of food	77.3%	22.7%




It was found that quality food is good (77.3%) and more than half of the teachers reported that food was little costly (63.6%).

E. Analysis of teachers' Feedback on washroom

Teachers give their feedback on three factors of the washroom. They were asked to choose one in between Sufficient/regular and not sufficient/irregular.

Factors	Sufficient/regular	not sufficient/irregular
Quantity	59.1%	40.9%
Maintenance	63.6%	36.4%
Necessary items in the washroom	68.2%	31.8%


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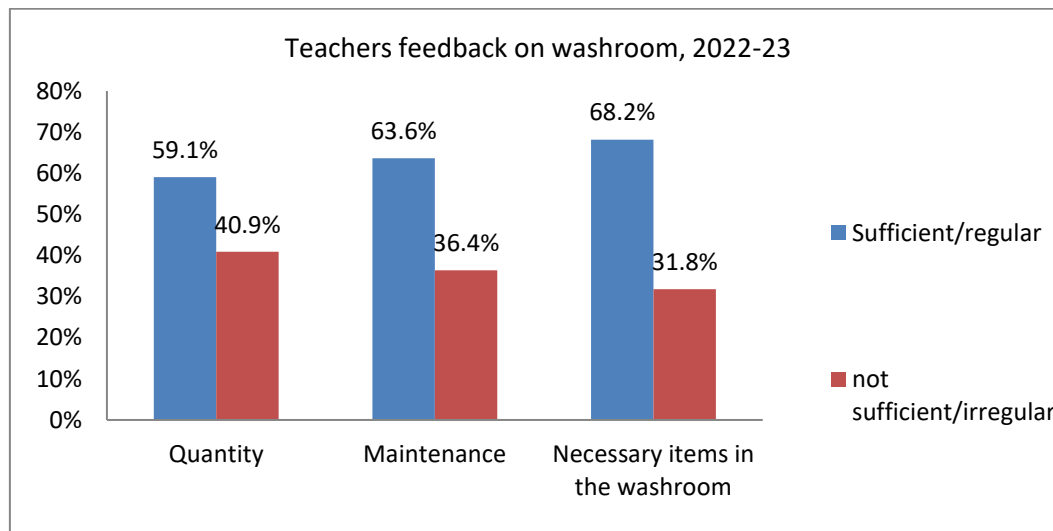


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It was reported by the more than half of the teachers that washroom was good in terms of quantity (59.1%) maintenance (63.6%) and necessary item (68.2%).

F. Analysis of teachers' Feedback on infrastructural facility

Teachers give their feedback on three factors of the infrastructural facility. They were asked to choose one in between Sufficient/available and not sufficient/not available.

	Sufficient/available	Not sufficient/not available
Classroom	100.0%	0.0%
Dept. wise separate room	100.0%	0.0%
Light/fan	100.0%	0.0%
Computer, printer with internet facility	86.4%	13.6%


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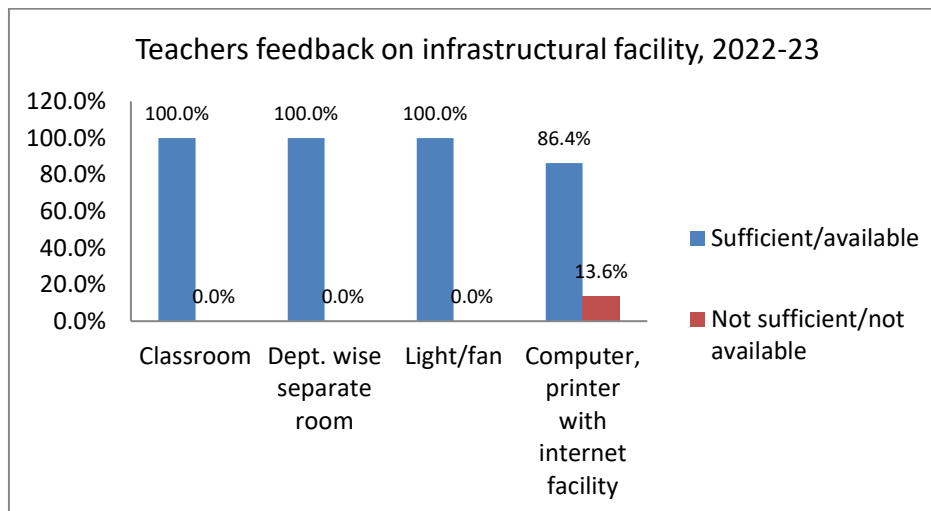


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It was reported by all the teachers that class, department wise separate room and the light/fan were sufficient enough. 86.4% teachers reported that there was lack of computer, printer with internet facility in the departments.

Parents' Feedback Analysis for the Academic Session 2022-23

Parents feedback was collected on ten (10) parameters (namely, Admission procedure, Infrastructure & Lab, Work culture, Canteen, Library, others facility, Academic activities, Sports & cultural activities, Exam System, and Accessibility). They were instructed to tick one option out of five (excellent, very good, good, satisfactory and poor). Further, important suggestions were sought from the parents. Feedback was collected offline. Feedback from handed over to the students and asked them to return after filling the form. We got total 143 parents / guardians' feedback.

Parameter	Excellent	Very good	Good	Satisfactory	Poor
Admission procedure	18.2%	37.8%	25.2%	10.5%	8.4%
Infrastructure & Lab.	36.4%	41.3%	9.8%	12.6%	0.0%
Work culture	30.1%	42.0%	25.9%	2.1%	0.0%
Canteen	11.9%	28.7%	22.4%	37.1%	0.0%
Library	44.1%	28.7%	20.3%	7%	0%
others facility	29.4%	41.3%	20.3%	9.1%	0.0%
Academic activities	21.0%	49.0%	22.4%	7.7%	0.0%
Sports & cultural activities	21.7%	42.7%	20.3%	14.0%	1.4%
Exam System	25.9%	43.4%	21.0%	9.8%	0.0%
Accessibility	46.2%	49.0%	4.9%	0.0%	0.0%


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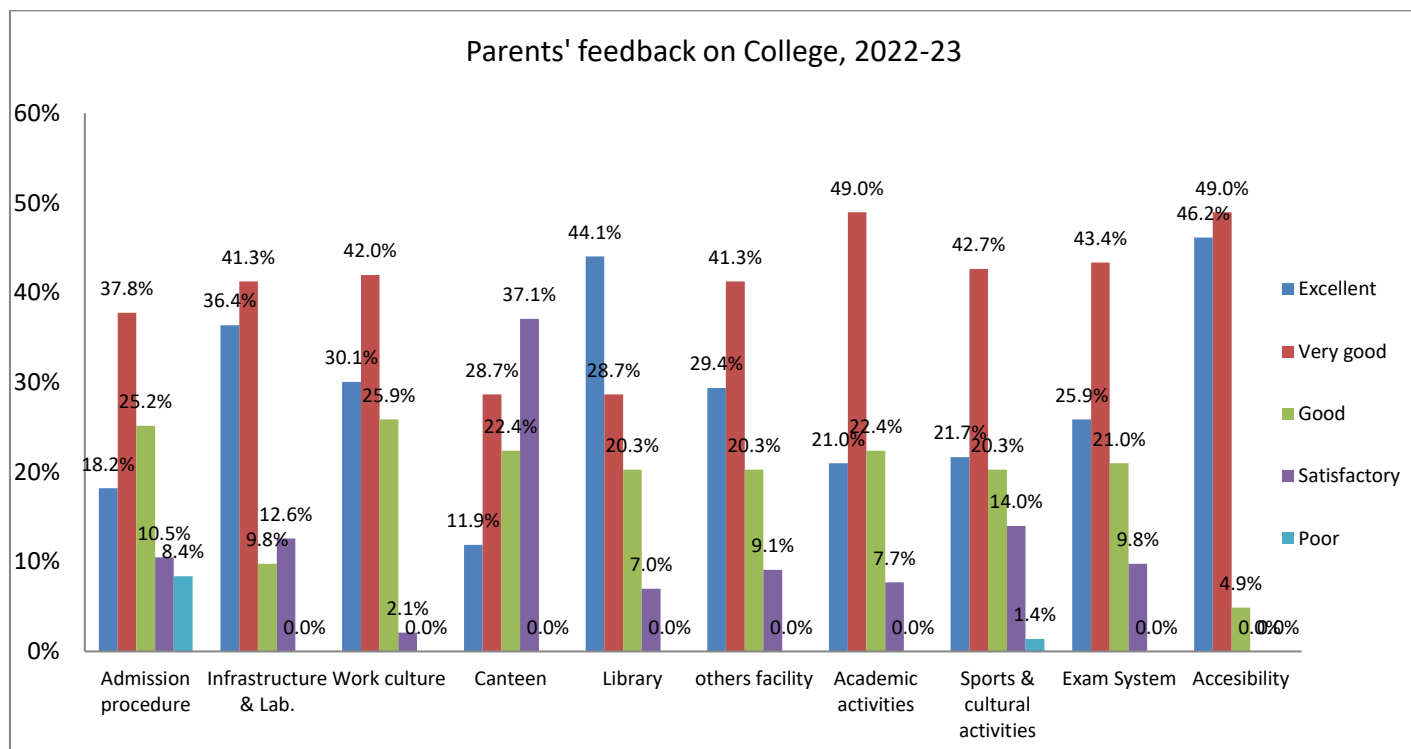


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It was found that parents reported positive responses on the parameters of admission procedure (excellent-18.2%, very good-37.8%, and 25.2%); Infrastructure & Lab facility (excellent-36.4%, very good-41.3%, and good-9.8%); work culture (excellent-30.1%, very good-42%, and good-25.9); sports and cultural activities (excellent-21.7%, very good-42.7%, and good-20.3%); accessibility (excellent-46.2%, very good-49%, and good-4.9%). They reported that canteen (37.1%) is satisfactory. A few parents reported poor in the parameters of admission procedure (8.4%).

Alumni Feedback Analysis for the Academic Session 2022-23

Alumni feedback was collected on total ten questions among them six was framed with five point scale (Excellent, good, satisfactory and not sure) and other four had three options (yes, no 7 maybe). Further, important suggestions were sought from them. Feedback was collected offline during college's pre-puja meet and annual cultural programme. Total 79 alumni submitted their feedback form.

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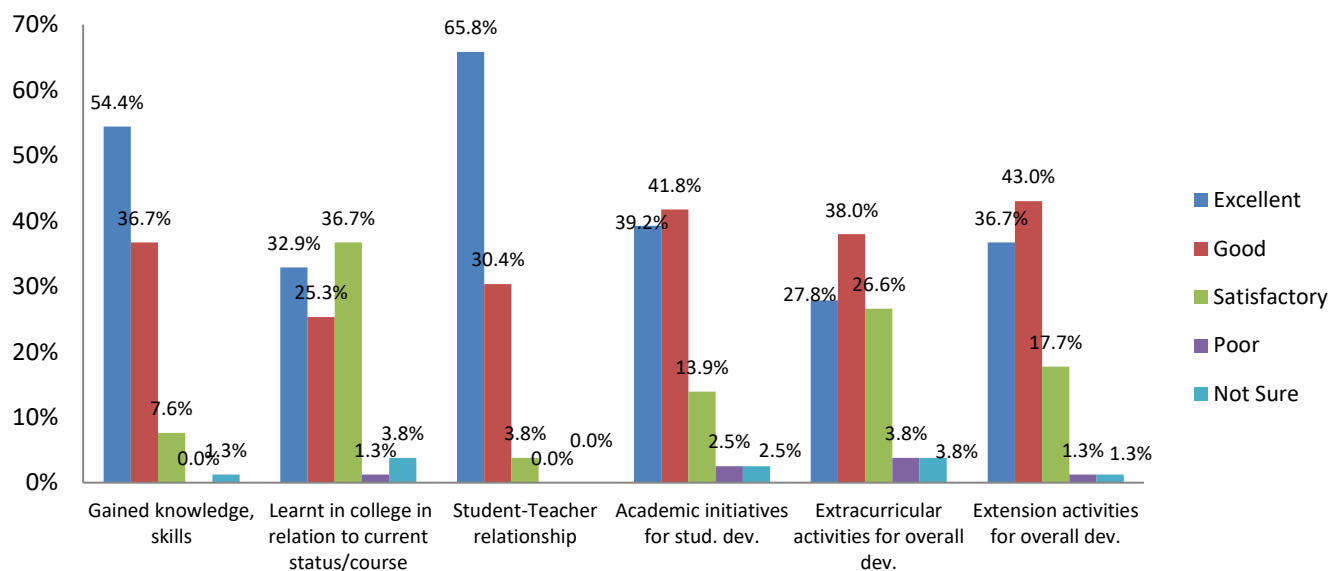
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Statements in shorts	Excellent	Good	Satisfactory	Poor	Not Sure
Gained knowledge, skills	54.4%	36.7%	7.6%	0.0%	1.3%
Learnt in college in relation to current status/course	32.9%	25.3%	36.7%	1.3%	3.8%
Student-Teacher relationship	65.8%	30.4%	3.8%	0.0%	0.0%
Academic initiatives for stud. dev.	39.2%	41.8%	13.9%	2.5%	2.5%
Extracurricular activities for overall dev.	27.8%	38.0%	26.6%	3.8%	3.8%
Extension activities for overall dev.	36.7%	43.0%	17.7%	1.3%	1.3%
	Yes	No	Maybe		
Feel proud as student of the college	96.2%	3.8%	0.0%		
Ragging Free and friendly campus	100.0%	0.0%	0.0%		
Future of the college bright	97.5%	0.0%	2.5%		
Recommend relative/friends to enroll	93.7%	3.8%	2.5%		

Alumni feedback on College, 2022-23




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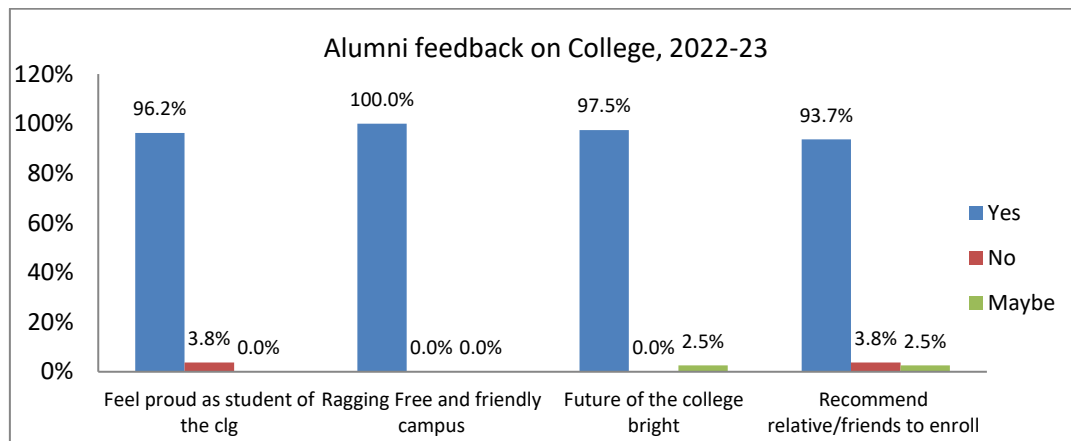


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It was found that the alumni students reported positively on all the questions. They gained knowledge, skills in the college (excellent-54.4%, good-36.7%, satisfactory-7.6%), student-teacher relationship was good (excellent-65.8%, good-30.4%), effective academic initiative was taken (excellent-39.2%, good-41.8%). The extra-curricular activities (excellent-27.8%, good-38%, satisfactory-26.6%) and extension activities (excellent-36.7%-43%) were effective for their overall development. Further they reported anti-ragging free joyful campus was their (100%), and the college future is bright (97.5%). They felt pride of their college (96.2%) and they will recommend others to get admission in the college (93.7%).

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Students' Feedback Analysis for the Academic Session 2023-24

There were six (06) parameters (namely, teachers, library, canteen, washroom, common room, and financial assistance for students) that constitute a total 21 statements. Further, important suggestions from students were sought. A total of 506 students submitted their complete feedback, which was 94.93 percent of the total number of students.

A. Analysis of Students' Feedback on Teachers

Seven items were used to get feedback from the students' teachers. They were instructed to tick one out of five options (excellent, very good, good, satisfactory, and poor) against each item.

Statements in short	Excellent	Very good	Good	Satisfactory	Poor
Friendly and helpful attitude	37.0%	47.6%	15.4%	0.0%	0.0%
Available outside the class	35.0%	57.5%	7.5%	0.0%	0.0%
Syllabus completion in time	27.5%	52.8%	9.3%	10.5%	0.0%
Encourage in different activities	21.3%	46.0%	22.9%	9.7%	0.0%
Interact & Guide outside the classroom	30.4%	51.6%	11.1%	6.9%	0.0%
Knowledgeable & Resourceful	33.2%	60.9%	5.9%	0.0%	0.0%
Fair & unbiased evaluation	35.8%	49.0%	10.1%	5.1%	0.0%


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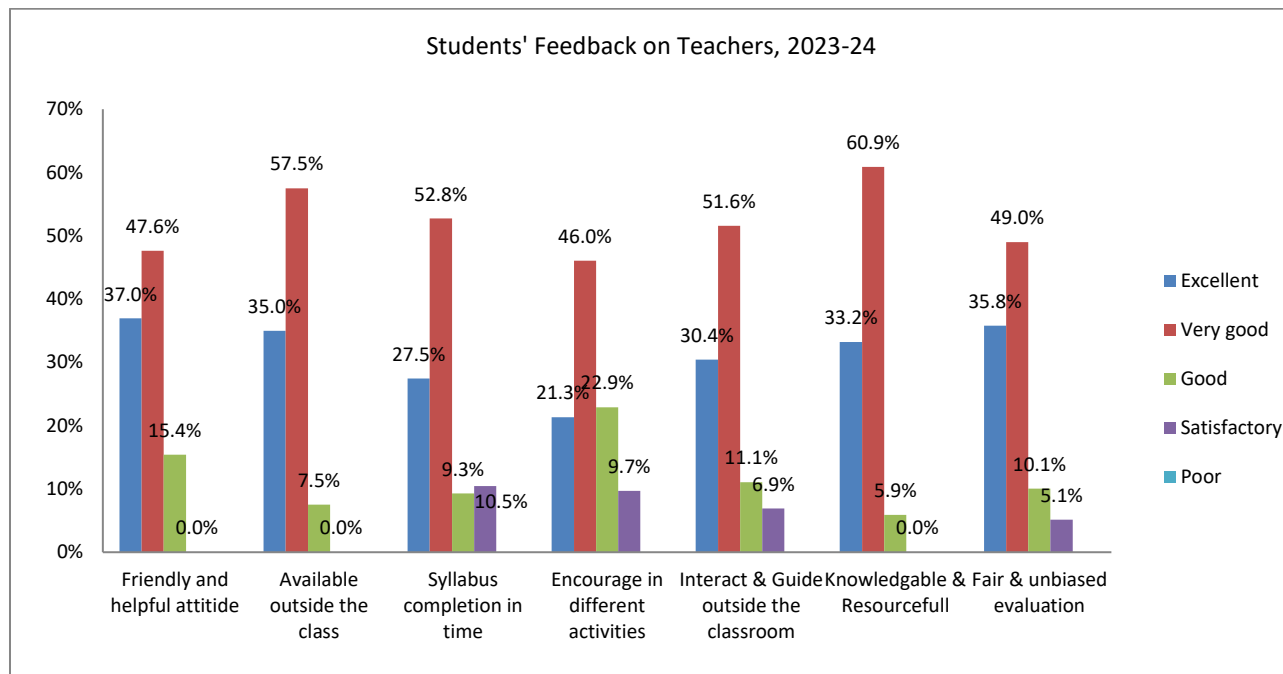


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Most of the students acknowledged that teachers are friendly and helpful (excellent-37%, very good-47.6%, and good-15.4%); they are available (excellent-35%, very good-57.5%, and good-7.5%); and they interact with and guide them (excellent-30.4%, very good-51.6%, and good-11.1%) outside the classroom. Teachers are knowledgeable and resourceful enough (excellent-33.2%, and very good-60.9%) and evaluate them in a fair and unbiased way (excellent-35.8%, very good-49%, and good-10.1%); Teachers complete the syllabus on time (excellent-27.5%, very good- 52.8%, and good-9.3%); and they encourage students to take part in different activities (excellent-21.3%, very good-46%, and good-22.9%). A few students reported 'satisfaction', and no students chose the 'poor' option when rating teachers on different parameters.

B. Analysis of Students' Feedback on College Library

There were three (3) statements under the library parameter, and students were asked to choose between *yes* and *no*.

Factors	Yes	No
Books Availability	96.6%	3.4%
Computer/Internet facility	95.8%	4.2%
Reading room	100.0%	0.0%

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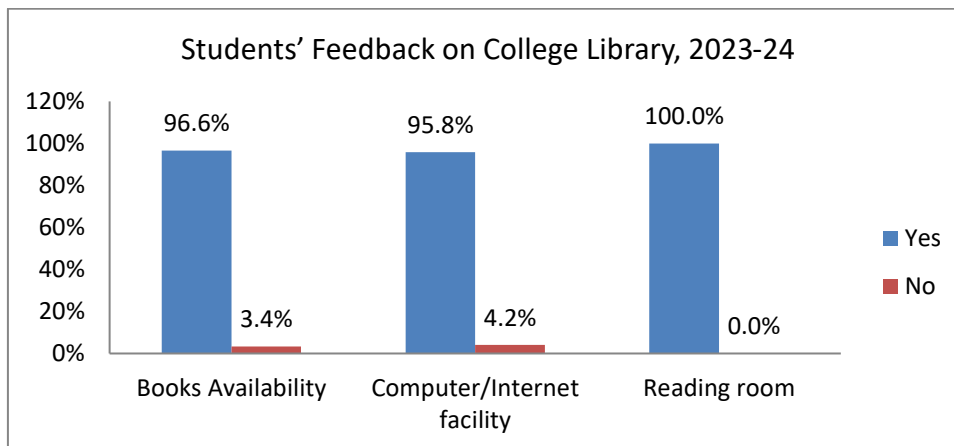


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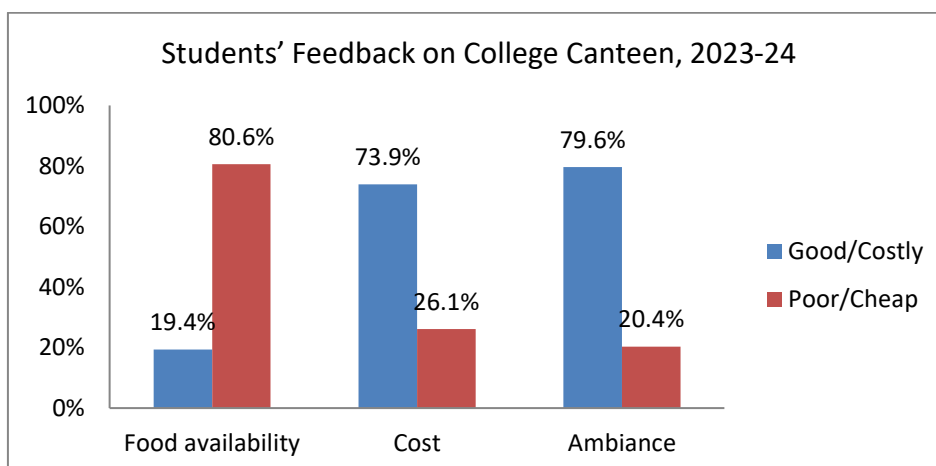


It was found that more almost all the students reported that books availability in library as per their syllabus (96.6%); internet facility was there (95.8) and reading room was good (100%).


C. Analysis of Students' Feedback on College Canteen

There were three (03) statements under college canteen parameter and students were asked to choose in between Good/Costly and Poor/Cheap.

Factors	Good/Costly	Poor/Cheap
Food availability	19.4%	80.6%
Cost	73.9%	26.1%
Ambiance	79.6%	20.4%



Most of the students choose 'costly' in food price (73.9%), less food availability (80.6%) but they reported the ambiance was good (79.6%).


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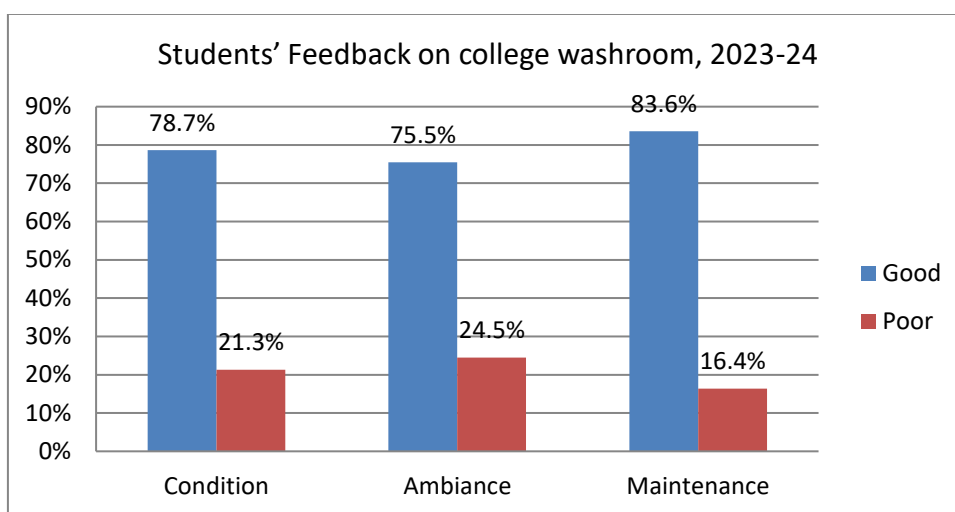
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D. Analysis of Students' Feedback on College washroom

Three (03) statements were considered to measure college washroom parameter and students were asked to choose in between Good and Poor.

Factors	Good	Poor
Condition	78.7%	21.3%
Ambiance	75.5%	24.5%
Maintenance	83.6%	16.4%




Students reported that washroom was good in terms of conditions (78.7%), ambiance (75.5%) and the maintenance (83.6%).

E. Analysis of Students' Feedback on College's common room

Two statements were used to measure college's common room and students were asked to choose in between Good and Poor.

Factors	Good	Poor
Ambiance	97.0%	3.0%
Indoor Games	0.0%	100.0%


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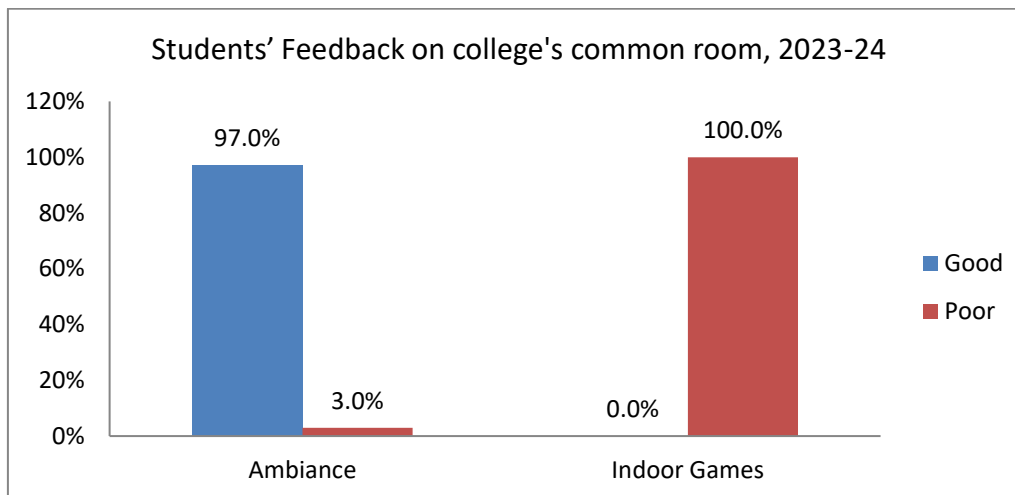


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Approximately all the students (97%) reported with good ambiance of the common room but there was lack of indoor games facility (100%).

F. Analysis of Students' Feedback on College's financial assistance to the students

Three (03) types of financial assistance were taken into consideration to measure the financial assistance students get from the college. Students were asked to choose in between Yes and No.

Factors	Yes	No
Free studentship	0.0%	100.0%
Merit-cum-means scholarship	75.3%	24.7%
Scholarship by Non-Govt. organization	0.0%	100.0%


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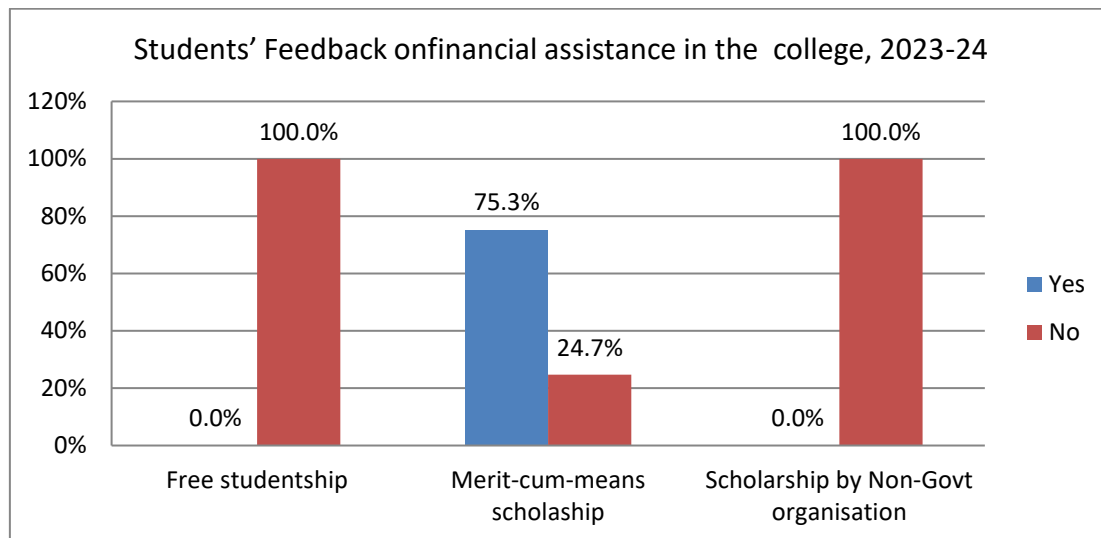


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It was found that no students get free studentship or any non-govt. scholarship, only 75.3% of the students avail merit-cum means scholarship.


Teachers' Feedback Analysis for the Academic Session 2023-24

Teachers feedback was collected on six (06) parameters (namely, course related information, library, administration, canteen, washroom, and infrastructural facility) that constitute a total 19 statements/factors. Further, important suggestions were sought from the teachers. All the teachers (N= 22) submitted their completed feedback from.

A. Analysis of teachers' Feedback on course related information

Four factors were considered to get feedback from the teachers on course related information. Two options (good/on time and poor/not on time) against each item was there to choose one.

Factors	Good/on time	Poor/not on time
Syllabus prepared by the University	72.7%	27.3%
College routine	100.0%	0.0%
Examination	100.0%	0.0%
Admission	100.0%	0.0%


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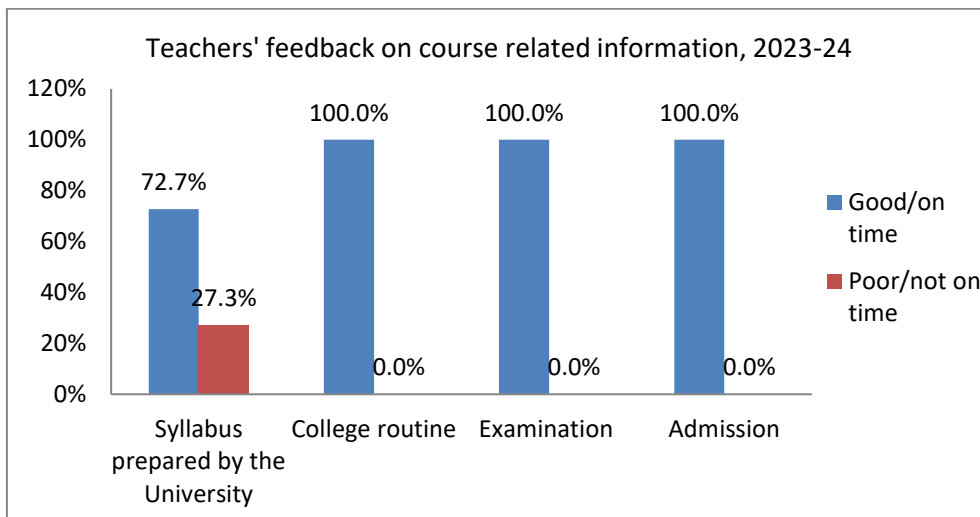


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It was reported by 72.7% of the teachers that university prepared syllabus on time and all the teachers said. college routine, examination and admission all were on time.

B. Analysis of teachers' Feedback on library

Teachers give their feedback on three factor of the library. They were asked to choose one in between sufficient and not sufficient.

factors	sufficient	not sufficient
Availability of course oriented books	95.5%	4.6%
computer accessibility	90.9%	9.1%
internet facility accessibility	90.9%	9.1%


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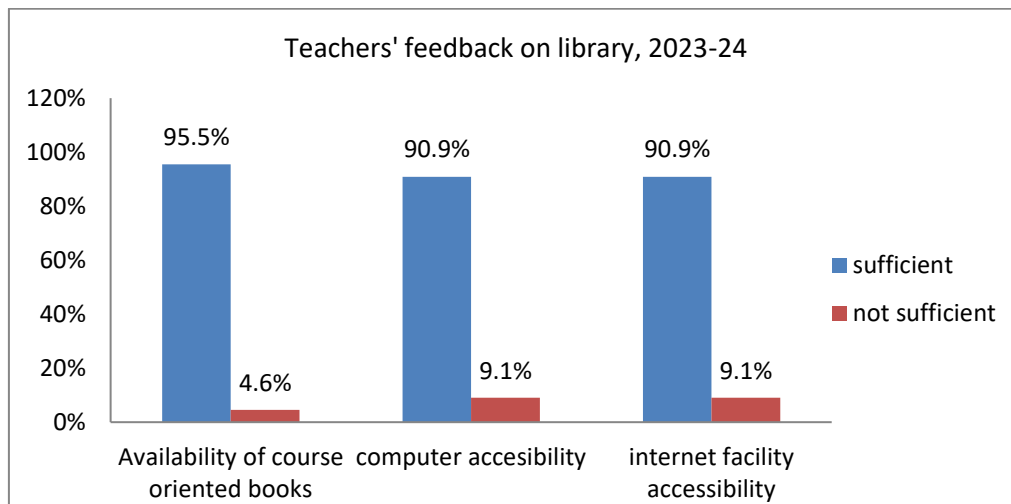


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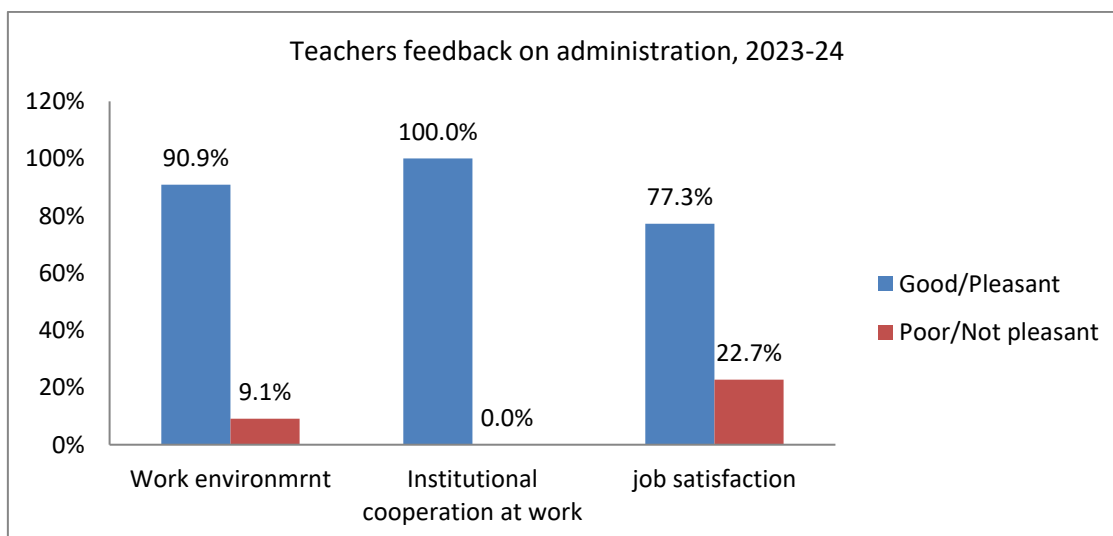



It was reported by the 95.5% teachers that course oriented books are available, 90.9% reported that computer is accessible and internet facility was there.

C. Analysis of teachers' Feedback on administration

Teachers give their feedback on three factor of the administration. They were asked to choose one in between Good/Pleasant and Poor/Not pleasant.

	Good/Pleasant	Poor/Not pleasant
Work environmrnt	90.9%	9.1%
Institutional cooperation at work	100.0%	0.0%
job satisfaction	77.3%	22.7%




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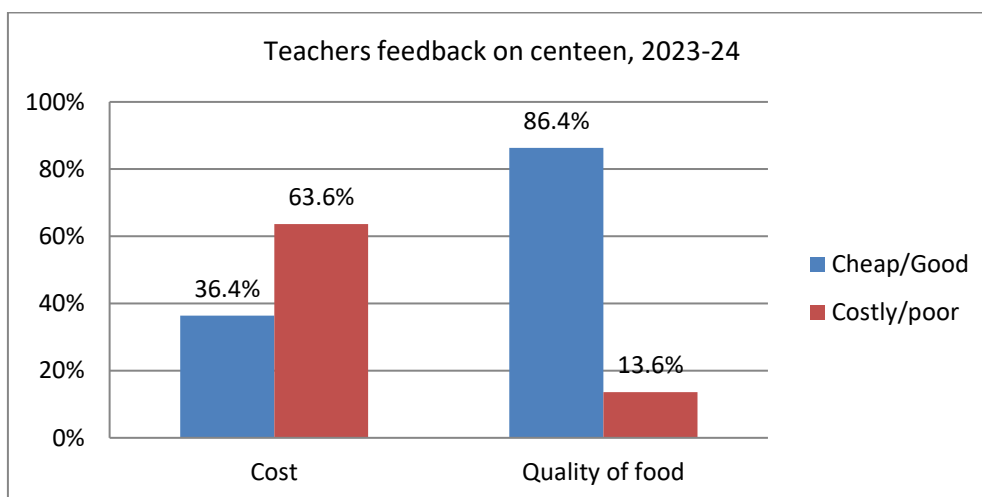
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It was found that overall administration was good in terms of work environment (90.9%); institutional cooperation (100%) and job satisfaction (77.3%).

D. Analysis of teachers' Feedback on canteen

Teachers give their feedback on two factors of the canteen. They were asked to choose one in between cheap and Costly/Poor.

Factors	Cheap	Costly/poor
Cost	36.4%	63.6%
Quality of food	86.4%	13.6%




It was found that quality food is good (86.4%) and more than half of the teachers reported that food was little costly (63.6%).

E. Analysis of teachers' Feedback on washroom

Teachers give their feedback on three factors of the washroom. They were asked to choose one in between Sufficient/regular and not sufficient/irregular.

Factors	Sufficient/regular	not sufficient/irregular
Quantity	59.1%	40.9%
Maintenance	77.3%	22.7%
Necessary items in the washroom	81.8%	18.2%


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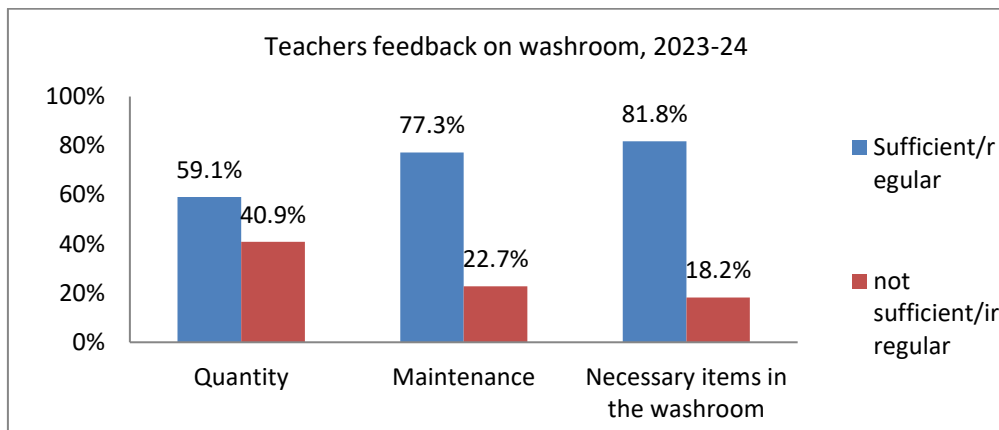


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It was reported by the more than half of the teachers that washroom was good in terms of quantity (59.1%) maintenance (77.3%) and necessary item (81.8%).

F. Analysis of teachers' Feedback on infrastructural facility

Teachers give their feedback on three factors of the infrastructural facility. They were asked to choose one in between Sufficient/available and not sufficient/not available.

Factors	Sufficient/available	Not sufficient/not available
Classroom	100.0%	0.0%
Dept. wise separate room	100.0%	0.0%
Light/fan	100.0%	0.0%
Computer, printer with internet facility	95.4%	4.6%


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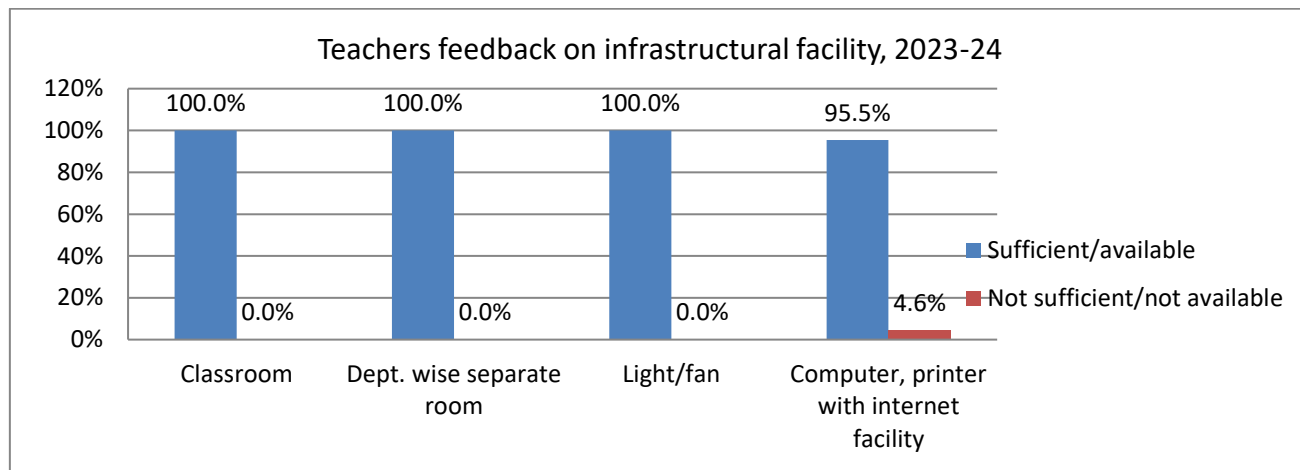


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It was reported by all the teachers that class, department wise separate room and there was sufficient number of light/fan and Computer, printer with internet facility..

Parents' Feedback Analysis for the Academic Session 2023-24

Parents feedback was collected on ten (10) parameters (namely, Admission procedure, Infrastructure & Lab, Work culture, Canteen, library, others facility, Academic activities, Sports & cultural activities, Exam System, and Accessibility). They were instructed to tick one option out of five (excellent, very good, good, satisfactory and poor). Further, important suggestions were sought from the parents. Feedback was collected offline. Feedback from handed over to the students and asked them to return after filling the form. We got total 151 parents / guardians' feedback.

Parameter	Excellent	Very good	Good	Satisfactory	Poor
Admission procedure	27.8%	56.3%	4.6%	9.9%	1.3%
Infrastructure & Lab.	35.1%	51.7%	7.9%	5.3%	0.0%
Work culture	35.8%	39.7%	21.2%	3.3%	0.0%
Canteen	15.2%	25.8%	10.6%	25.8%	22.5%
Library	38.4%	43%	12.6%	0.7%	0%
others facility	31.8%	40.4%	15.9%	11.9%	0.0%
Academic activities	21.2%	58.9%	14.6%	5.3%	0.0%
Sports & cultural activities	30.5%	45.0%	21.9%	13.2%	0.0%
Exam System	32.5%	47.7%	12.6%	7.3%	0.0%
Accessibility	41.7%	55.0%	3.3%	0.0%	0.0%


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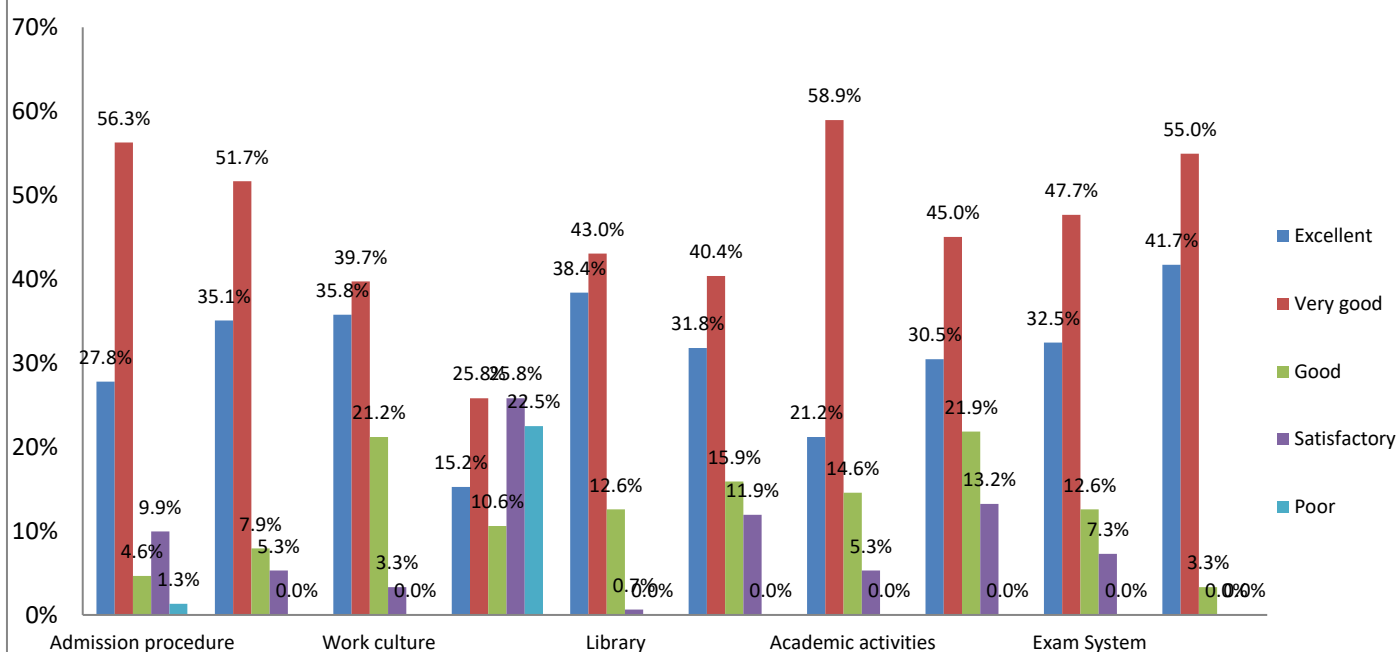
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Parents' feedback on College, 2023-24



It was found that parents reported positive responses on the parameters of admission procedure (excellent-27.8%, very good-37.8%, and 56.3%); Infrastructure & Lab facility (excellent-35.1%, very good-51.7%); work culture (excellent-35.8%, very good-39.7%); sports and cultural activities (excellent-30.5%, very good-45%, and good-21.9%); and accessibility (excellent-41.7%, very good-55%). A remarkable number of parents reported 'poor' in the parameters of canteen (22.5%).

Alumni Feedback Analysis for the Academic Session 2023-24

Alumni feedback was collected on total ten questions among them six was framed with five point scale (Excellent, good, satisfactory and not sure) and other four had three options (yes, no 7 maybe). Further, important suggestions were sought from them. Feedback was collected offline during college's pre-puja meet and annual cultural programme. Total 103 alumni submitted their feedback form.


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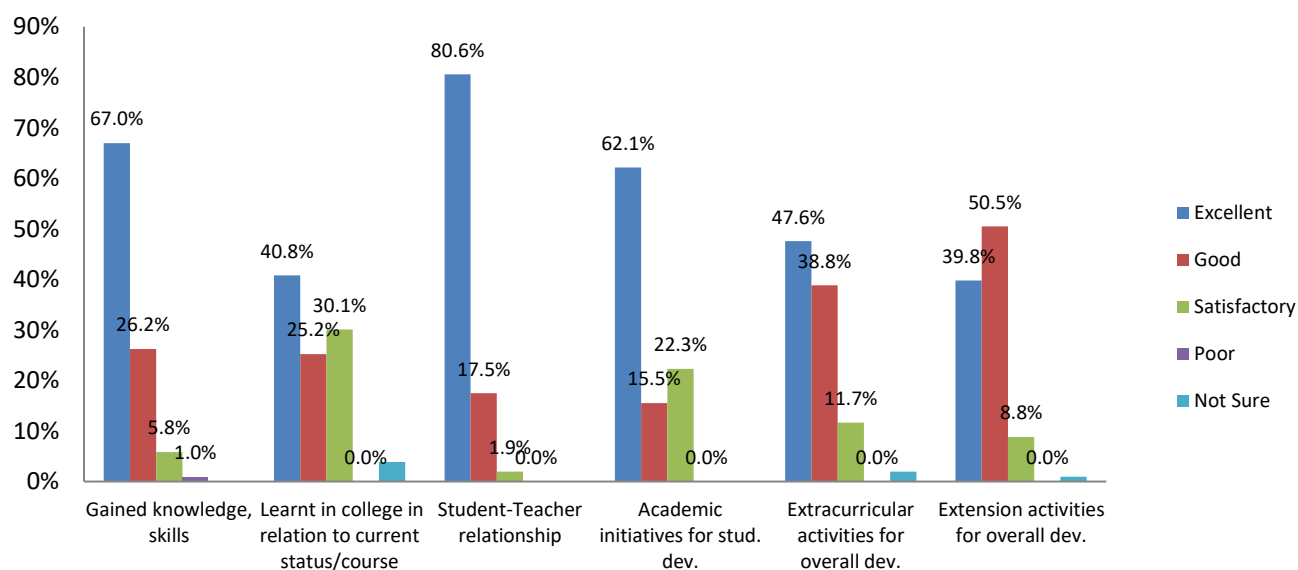
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	Excellent	Good	Satisfactory	Poor	Not Sure
Gained knowledge, skills	67.0%	26.2%	5.8%	1.0%	0.0%
Learnt in college in relation to current status/course	40.8%	25.2%	30.1%	0.0%	3.9%
Student-Teacher relationship	80.6%	17.5%	1.9%	0.0%	0.0%
Academic initiatives for stud. dev.	62.1%	15.5%	22.3%	0.0%	0.0%
Extracurricular activities for overall dev.	47.6%	38.8%	11.7%	0.0%	1.9%
Extension activities for overall dev.	39.8%	50.5%	8.8%	0.0%	1.0%
	Yes	No	Maybe		
Feel proud as student of the clg	95.1%	4.9%	0.0%		
Ragging Free and friendly campus	100.0%	0.0%	0.0%		
Future of the college bright	95.1%	1.0%	3.9%		
Recommend relative/friends to enroll	93.2%	3.9%	2.9%		

Alumni feedback on College, 2023-24




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 Govt. of West Bengal

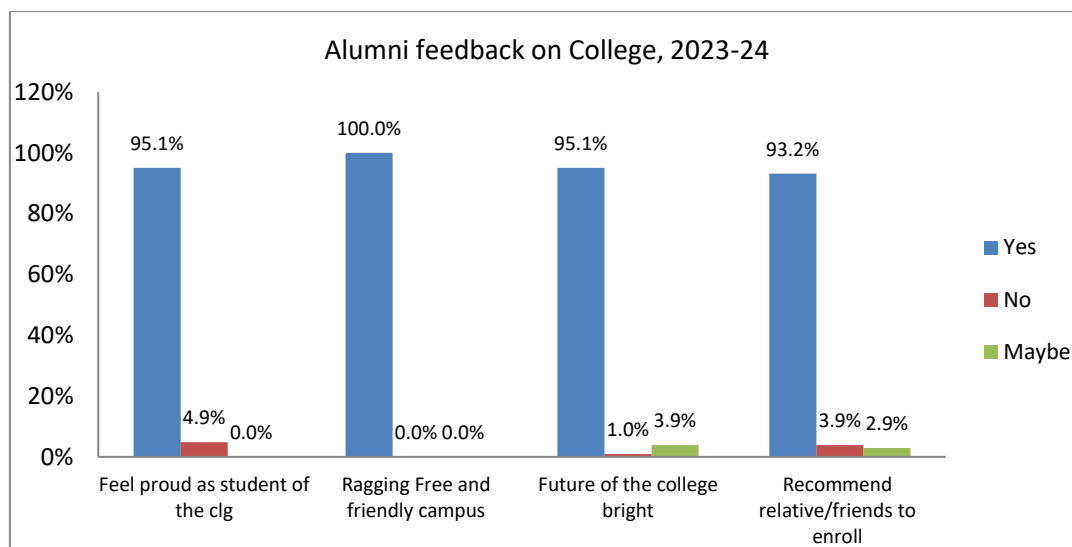


GOVERNMENT OF WEST BENGAL

Office of the Principal

GOVERNMENT GENERAL DEGREE COLLEGE, NARAYANGARH

P.O. Bhadrakali :: Dist: Midnapur(West) :: West Bengal :: Pin: 721437, India, Phone: 03222-236512, 13, :: Visit: www.ngc.ac.in



It was found that the alumni students reported positively on all the questions. They gained knowledge, skills in the college (excellent-67%, good-26.2); student-teacher relationship was friendly (excellent-80.6%, good-17.5%), effective academic initiative were taken (excellent-62.1%, good-15.5%, satisfactory-22.3%). The extra-curricular activities (excellent-47.6%, good-38.8%) and extension activities (excellent-39.8%, good-50.5%) were effective for their overall development. Further they reported anti-ragging free joyful campus was their (100%), and the college future is bright (95.1%). They felt pride of their college (95.1%) and they reported that will recommend others to get admission in the college (93.2%).

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