



GOVERNMENT GENERAL DEGREE COLLEGE, NARAYANGARH

**PROGRAMME OUTCOME (PO)
&
COURSE OUTCOME (CO)**

**(Based on Curriculum & Credit Framework for Undergraduate
Programmes (CCFUP), 2023 & NEP, 2020)**

ACADEMIC SESSION: 2023-2024

DEPARTMENT OF EDUCATION

B.A. (HONOURS & MULTIDISCIPLINARY) IN EDUCATION

PROGRAMME OUTCOME (PO)

Under CCFUP / NEP 2020

(Academic Year- 2023-2024)

After the completion of the Major (Hon.) and Multidisciplinary Programme in Education, the students will be able to:

1. Acknowledge education as an arts and sciences discipline.
2. Gain a thorough understanding of the meaning, nature, scope, and aims of education, encompassing both theoretical foundations and practical applications.
3. Develop an in-depth knowledge of educational philosophy, including its various aspects, branches, and the influence of different philosophical schools of thought on educational practices.
4. Familiarize with key Indian and Western philosophical schools and comprehend their impact on education, facilitating a diverse and inclusive educational perspective.
5. Analyze and understand the various factors that influence education, including social, economic, cultural, and political dimensions, and how they shape educational systems and practices.
6. Study the contributions of notable educators and their educational philosophies, understanding how their ideas have shaped contemporary educational theories and practices.
7. Learn the process of conducting institutional surveys, including methodology, data collection, and analysis, to evaluate and improve educational institutions.
8. Develop skills in analyzing institutional data, understanding various aspects of educational institutions, and identifying areas for improvement based on empirical evidence.
9. Acquire the ability to prepare comprehensive reports on educational institutions, integrating analysis, findings, and recommendations to support informed decision-making and policy development.

B.A. (HONOURS & MULTIDISCIPLINARY) IN EDUCATION

(w.e.f. Academic Session 2023-2024)

PROGRAMME SPECIFIC OUTCOME (PSO)

- **PSO1:** Understand and articulate the meaning, nature, scope, and aims of education, including the various philosophical underpinnings that influence educational practices.
- **PSO2:** Analyze and discuss different aspects of education and educational philosophy, identifying key theories and their implications for teaching and learning.
- **PSO3:** Examine and evaluate the various factors that affect education, such as socio-cultural, economic, and political influences, and understand the branches of philosophy and their relevance to education.
- **PSO4:** Gain knowledge of different schools of Indian and Western philosophy, and assess their impact on educational theories and practices.
- **PSO5:** Study the contributions of notable educators and their philosophies, and critically reflect on how these ideas can be integrated into contemporary educational settings.
- **PSO6:** Acquire a thorough understanding of the process of conducting an institutional survey, including the methodologies and tools used in data collection and analysis.
- **PSO7:** Develop the ability to analyze different aspects of an educational institution using collected data, focusing on areas such as administration, curriculum, faculty, facilities, and student outcomes.
- **PSO8:** Synthesize the findings from the institutional survey into a comprehensive report, demonstrating the ability to present data in a clear, organized, and meaningful way.
- **PSO9:** Enhance critical thinking and research skills by engaging in practical, hands-on survey activities, fostering a deeper understanding of institutional dynamics and educational environments.
- **PSO10:** Cultivate the ability to provide actionable recommendations based on survey findings to improve institutional effectiveness and educational quality.

B.A. (HONOURS & MULTIDISCIPLINARY) IN EDUCATION

(w.e.f. Academic Session 2023-2024)

COURSE OUTCOME (CO)

SEMESTER-I

MAJOR IN EDUCATION (Honours)

EDCHMJ101: - Philosophical Foundation of Education

- Discuss the meaning, nature, scope and aims of education.
- Discuss different aspects of Education and Educational Philosophy.
- Discuss different aspects of factors of education. Discuss the meaning and branches of Philosophy.
- Familiarize students with different schools of Indian & Western Philosophy and their impact on Education.
- Understand the contribution of some great educators and their philosophies of education

EDCSEC01- P: Institutional Survey

- Understand the process of Institutional Survey
- Analysis of the different aspects of the Institution with data
- Prepare a comprehensive report on an Institution

EDCMI01: Principles of Education

- Discuss the meaning, nature, scope and aims of education.
- Explain the factors of education and their relationships.
- To discuss the agencies of education.
- To be acquainted with the concept of child- centric education.

HUMANITIES / SOCIAL SCIENCE WITH EDUCATION **(MULTIDISCIPLINARY STUDIES-EDUCATION)**

EDCPMJ101: Foundation of Education

- Discuss the meaning, nature, scope and aims of education.
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EDCSEC01- P: Institutional Survey

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EDCMI01: Principles of Education

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SEMESTER-II

MAJOR IN EDUCATION (Honours)

EDCHMJ102- T: Psychological Foundation of Education

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Explain the concept and development of personality
- Discuss the concept and theories of intelligence and creativity.
- Describe the concept of learning, factors, its theories and their application in classroom situations.

EDCHSEC02- P: Application of Educational/ Psychological Tools (Any two)

- To acquire the skills of observation and inference in relation to any two selected Educational/ Psychological tools from the following units
- To have hands-on experience in the Application of Educational/Psychological tools on the sample group
- Preparing report

EDCMI02- T : Educational Psychology

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Explain the concept and development of personality.
- Discuss the concept and theories of intelligence and creativity.
- Describe the concept of learning, factors, its theories and their application in classroom situations.

HUMANITIES / SOCIAL SCIENCE WITH EDUCATION (MULTIDISCIPLINARY STUDIES-EDUCATION)

EDCPMJ102: Foundation of Education

- Discuss the meaning, nature, scope and aims of education.
- Explain the factors of education and their relationships.
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