



GOVERNMENT GENERAL DEGREE COLLEGE, NARAYANGARH

**PROGRAMME OUTCOME (PO)
&
COURSE OUTCOME (CO)**

(According to Choice Based Credit System)

ACADEMIC SESSION: 2018-2019

DEPARTMENT OF HISTORY

B. A. GENERAL IN HISTORY

PROGRAMME OUTCOME (PO)

After the completion of the UG General programme in History, the students will be able to

- Understand various perspectives on civilizations.
- Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.
- Analyse the political, social, economic and cultural aspects of a historical phenomenon.
- Understand and appreciate the forces of change and the forces of continuity in a given society
- To pursue his higher study in the field of Journalism, Public Relations.
- Go for a B.Ed. or MBA
- Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.

B. A. GENERAL IN HISTORY

PROGRAMME SPECIFIC OUTCOME (PSO)

- **PSO1:** Learners will acquire a broad understanding of major historical events, movements, and figures from ancient, medieval, and modern periods, with a special focus on Indian history.
- **PSO2:** Learners will develop critical thinking skills, enabling them to analyze historical events and trends, understand causation and consequence, and evaluate differing historical interpretations.
- **PSO3:** Learners will gain proficiency in historical research methods, including the use of primary and secondary sources, historiography, and the development of well-supported historical arguments.
- **PSO4:** Learners will understand the cultural, social, economic, and political contexts of historical events, enhancing their awareness of how historical processes have shaped contemporary society.
- **PSO5:** Learners will engage in comparative historical studies, examining similarities and differences between various civilizations, cultures, and periods to gain a global perspective on history.
- **PSO6:** Learners will develop the ability to communicate historical knowledge effectively through written and oral presentations, crafting clear and persuasive historical narratives and arguments.
- **PSO7:** Learners will explore the interdisciplinary nature of history, understanding how it intersects with fields such as archaeology, anthropology, economics, and political science.
- **PSO8:** Learners will cultivate an ethical understanding of history, recognizing the importance of historical knowledge in promoting civic responsibility, social justice, and informed citizenship.
- **PSO9:** Learners will study historiography, learning about the evolution of historical writing and thought, and will be able to critically assess different historical methodologies and perspectives.
- **PSO10:** Learners will gain a thorough understanding of local and regional history, particularly the history of Bengal and its role in broader national and global contexts, fostering a deeper connection to their heritage.

B. A. GENERAL IN HISTORY

Course Outcome (CO)

HISGCC01: Ancient India

- Students will learn about the prehistoric times in the Indian sub-continent. They will learn about the ancient Indian political, social, economic, and cultural history.
- They will understand that ancient Indian society was not static.
- They will be able to appreciate the high culture of the classical age of ancient India.
- They will understand that India was a multireligious country even before the advent of Islam in the subcontinent.

HISGCC02: Medieval India

- Students will learn about the political history of the Delhi Sultanate and Mughal rule in India.
- They will be able to appreciate the high Persianate culture of the medieval times.
- They will be able to analyse the economic and social condition of the pre-modern states that rose on the pillars of agricultural growth.
- They will be able to discern the areas of conflict and the areas of the confluence of Indian and Turko-Persian culture.

HISGCC03: Select themes in the Colonial Impact on Indian Economy and

Society

- Students will be able to analyse the character of British colonialism.
- They will realize how India was economically drained by the British empire.
- They will be able to analyse how the Indians reacted to British rule and their ideology.
- They will learn about the shaping of the modern Hindu and Muslim minds.

HISGCC04: Modern Nationalism in India

- They will learn about the various approaches to the study of modern nationalism in India.
- They will be able to distinguish different layers of colonial struggles in India.
- They will be able to see in perspective many voices from Indian society.
- They will be able to trace the origins of communalism in India and analyse how India was partitioned.

HISGDS1A: Renaissance and Reformation

- Students will learn about the political, economic, and socio-cultural developments in pre-modern Europe.
- They will learn about the renewed interest in the works of antiquity during the Renaissance and how it shaped the modern world.
- They will learn about the religious reformation in Europe.
- They will become aware of the dangers of the persecuting spirit of religious enthusiasm.
- They will learn about the development of national monarchies and modern states.
- They will be able to trace the origins of the scientific revolution and its impact.

HISGDS1B: Modern Europe

- Students will come to know the meaning and impact of the Enlightenment.
- They will learn about the Revolution in France in 1789.
- They will learn about the rise and fall of Napoleon.
- They will be able to analyse the interplay of forces of change and forces of continuity in 19th Century Europe and the resultant liberal revolutions.
- They will learn about the causes and process of industrialization in England and its differences from those in Europe.
- They will be able to analyse the failure of diplomacy and the causes of the First and Second World Wars.
- They will realize the dangers the totalitarian powers posed to the civilization.

HISGSE01: The Making of Indian Foreign Policy

- Students will acquire knowledge on Making of Indian Foreign Policy.
- They will appreciate India's role as a non-aligned country in international relations.

HISGSE02: Literature and History: Bengal

- Students will learn the relationship between History and Literature.
- They will be acquainted with the major Bengali novels that have historical bearings on society and politics of 19th and 20th centuries.
- They will appreciate the different notions of nationalism and internationalism.

HISGSE03: Colonial Science in India: Institutions and Practices

- Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony.
- They will understand the sociological perspectives on modern science.
- They will appreciate the contributions of the indigenous scientists to the development of national science.

HISGSE04: Art appreciation an introduction to Indian art

- Students will learn about the essence of Indian Art.
- They will be able to appreciate the aesthetic quality of new modern art and its relation with nationalism in Bengal.
- They will understand and appreciate the value of the traditional folk art in India.

HISGGE01: Theories of the Modern State

- Students will get to know the origins of the modern state and its main features.
- They will appreciate the notions of liberty, equality and justice.

HISGGE02: Gender & Education in India

- Students will understand the limited scope for women's education in the Ancient and Middle Ages.
- They will understand the background to and the reasons for the development of girls' schools, and women's colleges since the 19th century.
- They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education.
- They will become aware of the limitations and obstacles to women's education.

HISGGE02: Some Perspectives on Women's Rights in India

- Students will appreciate the struggle of women for securing their rights in India.
- They will get to know various laws protecting women's rights in India.
- They will understand the limitations of laws and form an opinion about what more can be done.

GGDC, Narayangarh

B.A. HONOURS IN HISTORY

Programme Outcome (PO)

After the completion of the UG Honours programme in History, the students will be able to

- Understand various perspectives on civilizations.
- Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.
- Analyse the political, social, economic and cultural aspects of a historical phenomenon.
- Understand and appreciate the forces of change and the forces of continuity in a given society
- Pursue higher study in History or archaeology or Museology and Public Administration or International Relations.
- Pursue his higher study in the field of Journalism, Public Relations.
- Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.

B. A. HONOURS IN HISTORY

PROGRAMME SPECIFIC OUTCOME (PSO)

- **PSO1:** Learners will acquire a broad understanding of key historical events, processes, and periods, from ancient to modern times, with a focus on both Indian and world history.
- **PSO2:** Learners will develop skills in historical research methodologies, including the use of primary and secondary sources, archival research, and historiographical analysis, enabling them to conduct independent research projects.
- **PSO3:** Learners will enhance their ability to critically analyze historical events, interpret diverse historical sources, and evaluate different perspectives, fostering a nuanced understanding of history.
- **PSO4:** Learners will gain insights into the social, economic, political, and cultural contexts of historical events, understanding how these factors have shaped human societies and their development.
- **PSO5:** Learners will study various historiographical traditions and theoretical approaches to history, applying these frameworks to analyze historical narratives and debates.
- **PSO6:** Learners will explore regional histories within India, including local and vernacular histories, as well as global histories, understanding the interconnectedness of historical developments across different regions.
- **PSO7:** Learners will develop strong writing and communication skills, enabling them to present historical arguments effectively, both in written and oral forms, and to engage in scholarly discussions.
- **PSO8:** Learners will understand the importance of heritage and conservation, studying the preservation of historical sites, monuments, and cultural artifacts, and recognizing their significance in contemporary society.
- **PSO9:** Learners will cultivate an ethical understanding of historical practice, appreciating the role of history in shaping identities and informing public discourse, and fostering a sense of civic responsibility.
- **PSO10:** Learners will engage with interdisciplinary approaches to history, integrating insights from archaeology, anthropology, sociology, political science, and other related fields to enrich their historical understanding.

B.A. HONOURS IN HISTORY

Course Outcome (CO)

HISHCC01: Greek and Roman Historians

Unit – I

Module I Greek Historiography

- New form of inquiry (historia) in Greece in the sixth century BCE
- Students will learn what is History and its origin.
- They will learn different views on development of historical thinking.

Module II Herodotus and his Histories

- They will learn different method of history writing.

Module III Thucydides: the founder of scientific history writing

- They will learn about what scientific history writing is.
- Students will learn a comparative study on Greek historians.

Module IV Next generation of Greek Historians

- Here they will learn different views on Greek historians.

Unit II Roman Historiography

Module I Development of Roman historiographical tradition

- They will acquire knowledge of historiography

Module II Imperial historians

- Students will learn the origin of Imperial history.
- They will acquire the knowledge about Roman history and its historians.

Module III Historical methods in ancient Rome

- They will learn the different methods of history writing in ancient Rome.

HISHCC02: Early Historic India (proto history to 6th century B.C)

Unit I Module- I Understanding Early India

- The students of this department will have deep knowledge of the idea of
- Bharatavarsha.
- They will learn different theories and interpretations about the Indian past.
- They will have wide knowledge regarding literary and archaeological
- sources of ancient Indian history.

Module-II Neolithic to Chalcolithic settlements

- The students of this department will be well-informed about the different stage of early civilization.
- They will learn the different aspects of the Harrapan civilization, its formation and its downfall.

Module-III the Aryans in India: Vedic Age

- Students will learn the historiography of the concept of 'Aryan'.

- They will be aware about Political development, culture and rituals of Aryan culture.

Module-IV North India in sixth century BCE

- They will learn the formation of kingdom, clan and oligarchy
- They will get brief knowledge about emergence of Magadha as an empire.

Unit II

Module I Ideas and institutions in early India

- Students will get knowledge about the roots of casteism.
- They will learn about the condition of women and society in the ancient past.

Module II Cults, doctrines, and metaphysics

- Here the students will be aware of the different cults and their doctrines.

☐ **Module III Aspects of the economy in the age of Buddha**

- ☐ The module helps the students to understand the economic changes in the ancient past and how the second urbanization took place.

Module IV The cultural milieu

- This module helps the students to develop their knowledge about ancient science, technology, language and literature.

HISHCC03: Mauryan and Gupta Empire

- The students will get to know a brief history of the Magadhan Empire, its formation and its downfall.
- They will learn the post-Maurya development in politics and society.
- Here also focused on the brief history of Empirical Guptas, their politics and culture.

HISHCC04: Political History of Early Medieval India (600 AD to 1200 AD)

- Students will learn the sources of early Medieval history of India.
- They will be aware of the regional culture in early medieval India.
- They will get a brief knowledge of early history of south India.
- They will also learn the feudal character of Indian polity.
- They will be taught how the political changes took place in late early medieval India.
- They will also be taught how a centralized military power like Cholas emerged as an empire.

HISHCC05: Delhi Sultanate

- The students of our department will learn the sources of the history of the Delhi Sultanate
- They will also get a brief knowledge of the socio-political, economic and cultural history of the Sultanate.
- They will be taught the regional state emerged as a political power in the said period.
- They also taught about the religion, society and culture of said period.

HISHCC06: The Feudal Society

- The students of our department will learn the basic character of a Feudal Society.
- They will be taught the origins of Feudal Society in Europe.
- They will be learning the socio-economic condition in Feudal Society.
- They will be taught how the cultural changes took place in Feudal Society.

HISHCC07: Akbar and the Making of Mughal India

- The students will be taught the historiographical sources of Mughal India.
- They will learn about the foundation and formation of Mughal India.
- They will learn about the rural society and economy of Mughal India.
- They will also learn the religious and cultural dimensions of Mughal India.

HISHCC08: Renaissance and Reformation

- The students will be taught here what is Renaissance and Reformation.
- They will learn the background of the Renaissance and Reformation.
- They will be taught the impact of the Renaissance on world Politics.
- They will get a brief knowledge of secular culture and society.

HISHCC09: The French Revolution & Napoleon Bonaparte

- Here the student will get a knowledge of historiography of French Revolution.
- They will learn how several crisis let the path of Revolution.
- They will learn the rise of Napoleon and his Empire.
- They will taught the impact of revolution in outside of France.

HISHCC10: 19th Century Revolutions in Europe

- Here the students will get a brief knowledge on world politics after Napoleon
- They will learn how the concept of nationalism emerged in world politics.
- They will learn the transformation in society and economy in Nineteenth century Europe.

HISHCC11: Select Themes in the Colonial Impact on Indian Economy and Society

- The students are taught here the Colonial State institutions and
- ideologies.
- They will learn the colonial policies to exploit the Indian economy.
- They will learn the Reformism and Revivalism in Hindu culture.
- We take a look at the Islamic reform in India.

HISHCC12: Peasant and Tribal Uprisings in Colonial India in the 19th Century

- Here the lectures are delivered on the early colonial rule and revenue operations, revenue demands and settlements.
- They will learn how the tribal and peasant movement developed in early colonial period.
- They will learn the Peasant movements in late 19th century, conflict between landlords and tenants.
- We also take a look on the revolutionary potential of Indian peasantry.

HISHCC13: International Relations after the Second World War

- The students will get to know various standpoints of International relations.
- They will appreciate India's role as a non-aligned country in the International relations.

- They will get to know different stages of Cold War and its aftermath.
- They will understand the intricacies and new challenges of the new world order since the fall of the Soviet power.

HISHCC14: Modern Nationalism in India

- Here we deal with the emergence of Nationalism in India and its historiography.
- The students will get a brief knowledge on Gandhian Mass Movements—Non-cooperation, Civil Disobedience, Quit India Movement.
- They will be taught the Roots of Communalism and Communal Award.
- They will be taught how the Pakistan demand took its root.
- They will learn the Partition and its Aftermath.

HISHDS01: Modern Transformation of China (1839-1949)

- Students of the department will learn Modern Transformation of China (1839-1949).

HISHDS02: Modern Transformation of Japan

- Students of the department will have comprehensive understanding of Modern Transformation of Japan.

HISHDS03: War and Diplomacy, 1914-1945

- The students of the department will learn about War and Diplomacy, 1914-1945.
- They will get to know about the fallout of the failure of diplomacy and democracy.

HISHDS04: Pre-colonial South-East Asia

- Students will learn history of Pre-colonial South East Asia.
- They will get to understand the closeness of the Indian civilization to the South-East Asian culture.

HISHSE01: Literature and History: Bengal

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development of national science.

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- They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education.
- They will become aware of the limitations and obstacles to women's education to overcome.