



**GOVERNMENT GENERAL DEGREE COLLEGE, NARAYANGARH**

**PROGRAMME OUTCOME (PO)  
&  
COURSE OUTCOME (CO)**

**(Based on Curriculum & Credit Framework for Undergraduate  
Programmes (CCFUP), 2023 & NEP, 2020)**

**ACADEMIC SESSION: 2023-2024**

**DEPARTMENT OF HISTORY**

# **B.A. (HONOURS) MAJOR IN HISTORY & B.A. WITH HISTORY (MULTIDISCIPLINARY STUDIES)**

The college offers Honours and General (now Major & MDC) Courses in History at the Undergraduate Level. Following are the Programme Outcome (Pos) and Programme Specific Outcome (PSO) of History Undergraduate Course.

## **PROGRAMME OUTCOMES (POs)**

1. Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India.
2. Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History.
3. Correctly extract evidence from primary sources by analyzing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument.
4. Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature.
5. Present orally their conclusion on an argument or a summary of scholars findings in an organized, coherent, and compelling manner.
6. The objective of this course is to:
  - Give requisite information about different aspects of the past to students
  - To teach them how to use this information for a better society.
  - This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.
  - The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to

understand the present. The idea is to equip the student so that their ability to think and analyze is enhanced also, ← they develop good research oriented perspective.

- Students are expected to branch out into different paths seeking spheres of knowledge and domains of professional work that they find fulfilling. They will be able to demonstrate knowledge of major historical work and the ability to provide an overview of scholarly debates relating to History. It is expected that besides the skills specific to the discipline, these wider life skills of argumentation and communication, attitudes and temperaments, and general values inherent in a discipline that studies human beings in their social context, in all its complexity, ultimately enable learners to live rich, productive and meaningful lives.
- Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

III. The ability to use bibliographical tools for the advanced study of history.

IV. To understand & evaluate different historical ideas, various arguments and point of view.

V. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

VI. It instils an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

# **B.A. (HONOURS) MAJOR IN HISTORY & B.A. WITH HISTORY (MULTIDISCIPLINARY STUDIES)**

## **PROGRAMME SPECIFIC OUTCOME (PSO)**

After successful completion of B.A Honours & General in History, students gains knowledge of the following:

### **Paper MJ 1[HONS]**

The students will be acquainted with the notion of understanding early India, historical theories and interpretations about the Indian past, Neolithic to chalcolithic settlements. The Aryans in India, ideas and institutions in early India, cults, doctrines and metaphysics, aspects of economy in the age of Buddha and the Cultural milieu etc.

### **Paper MI 1[HONS] & Paper MI/C1 [MDS]**

Students will develop a broader understanding of history of India from ancient period till early medieval period. They would know about politico-economic-cultural life of India from the time of Harappan Civilization till post-Gupta period.

### **Paper SEC 1 [HONS & MDS]**

The students will be able to know about the rock art, Harappan arts and crafts of prehistoric and proto historic age, canons of Indian Paintings, major developments in stupa, cave, and temple art and architecture of Early Indian sculpture, style and iconography, art movements: Bengal School of Art, Progressive Artists Group etc.

### **Paper MJ A1/B1 [MDS]**

Students will develop a broader understanding of history of India from ancient period till early medieval period. They would know about politico-economic-cultural life of India from the time of Harappan Civilization till post-Gupta period.

# B.A. (HONOURS) MAJOR IN HISTORY & B.A. WITH HISTORY (MULTIDISCIPLINARY STUDIES)

| COURSE OUTCOME (CO)                                                                                  |                                                                                                                                                                                                                                                                                                                              |
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| SEMESTER 1                                                                                           |                                                                                                                                                                                                                                                                                                                              |
| Name of the Course                                                                                   | Course Outcomes                                                                                                                                                                                                                                                                                                              |
| <b>Paper MJ 1[HONS]:<br/>ANCIENT INDIA FROM<br/>THE EARLIEST TIME<br/>TO 600 BCE</b>                 | The paper throws light on early India, historical theories and interpretations about the Indian past, Neolithic to chalcolithic settlements, the Aryans in India, ideas and institutions in early India, cults, doctrines and metaphysics, aspects of economy in the age of Buddha and the Cultural milieu etc.              |
| <b>PAPER MI 1[HONS] &amp;<br/>PAPER MI/C1 [MDS]:<br/>ANCIENT INDIA</b>                               | The paper throws light on history of India from ancient period till early medieval period. Students learned about politico- economic-cultural life of India from the time of Harappan Civilization till post-Gupta period.                                                                                                   |
| <b>PAPER SEC 1 [HONS &amp;<br/>MDS]: ART<br/>APPRECIATION: AN<br/>INTRODUCTION TO<br/>INDIAN ART</b> | The paper throws light on the rock art, Harappan arts and crafts of prehistoric and proto historic age, canons of Indian paintings, major developments in stupa, cave, and temple art and architecture of early Indian sculpture, style and iconography, art movements: Bengal School of Art, Progressive Artists Group etc. |
| <b>PAPER MJ A1/B1 [MDS]:<br/>ANCIENT INDIA<br/>UPTO C. 1200 CE</b>                                   | This paper deals with history of India from ancient period till early medieval period. Students learned about politico-economic- cultural life of India from the time of Harappan Civilization till post-Gupta period.                                                                                                       |

## SEMESTER II

| <b>COURSE OUTCOME (CO)</b>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Paper Name</b>                                                      | <b>Course Outcome</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| MJ2T: Social Formations and the Cultural Patterns of the Ancient World | <p><b>CO1:</b> Gain an understanding of human evolution.</p> <p><b>CO2:</b> Analyze the beginnings of food production. Understand the impact of agriculture and animal husbandry on settled communities.</p> <p><b>CO3:</b> Explore Bronze Age civilizations: Egypt (Old Kingdom), Mesopotamia (up to Akkadian Empire), China (Shang), or Eastern Mediterranean (Minoan).</p> <p><b>CO4:</b> Investigate nomadic groups in Central and West Asia. Engage in the debate on the advent of iron and its societal implications.</p> <p><b>CO5:</b> Explore the agrarian economy, urbanization, and trade in ancient Greece.</p> |
| MI-2: Medieval India                                                   | <p>CO1: Understanding the Arab Conquest of Sindh</p> <p>CO2: Examining Early Turkish Invasions</p> <p>CO3: Studying Mahmud of Ghazni and Shihab-ud-din of Ghur</p> <p>CO4: Establishment and Consolidation of the Sultanate</p> <p>CO5: Emergence of Regional Powers</p> <p>CO6: Mughal Imperialism</p> <p>CO7: Socio-Cultural Syncretism and Religious Movements</p>                                                                                                                                                                                                                                                       |
| SEC 2P: Archives and Museums in India                                  | <p>CO1: Understanding Archives and Museums Development</p> <p>CO2: Exploring Types and Traditions of Preservation</p> <p>CO3: Collection and Documentation Processes</p> <p>CO4: Preservation Techniques</p> <p>CO5: Museum Presentation and Exhibition</p> <p>CO6: Role of Museums and Archives in Society</p>                                                                                                                                                                                                                                                                                                             |
| MJ A1/B1T: Ancient India Up to C. 1200 CE                              | <p>This paper deals with history of India from ancient period till early medieval period. Students learned about politico-economic- cultural life of India from the time of Harappan Civilization till post-Gupta period.</p>                                                                                                                                                                                                                                                                                                                                                                                               |